

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Play Leaders Scheme - Increased Club provision so that 86% of pupils attend a club. - Targeting pupils who do not have access to clubs. - Achieved Silver School Games Mark. 	<ul style="list-style-type: none"> - SMSA training and support needed. - Provision for swimming. (Pool space issues). - Staff confidence in delivering PE.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	33 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	18 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. Plans are in place from Sept 2019. No pool space available.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £20, 040	Date Updated: April 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
QPR (football coaches) to run LTC to allow all pupils access to at least 30 mins of additional sport & exercise per week.	Rota for the week to ensure all year groups to have equal access to the session.	£6, 800	All pupils increase physical activity per week by 20minutes.	SMSA/ Playleaders to run sessions following training.
Introduce the Actives Challenge to all KS2 pupils to increase their physical activity in school and at home.	Launch initiative to pupils in assembly. Get parents involved (do a trial run with staff children) Send out Zap bands to all pupils.	£585 for registration for all KS2 pupils.	Data sent to app showing increase in PA both in and outside of school.	Get SMSA/ QPR signed up to be able to give pupils 'zaps'
Year 5 & 6 pupils become Play Leaders to support lunchtime activities and build on their confidence in planning and leadership skills	Launch playleaders to the 4 classes. Hand out application forms and select 12 pupils. Run Lunchtime meetings and train pupils. Play leaders to run surveys to find out what sports they would like to see at lunch.	£142.50 for t-shirts/ caps. £359.00 for Playmaker Award (2019/2020)	Increase pupil activity at lunchtime by 20 mins Pupil lead activities for the playground. Increase activity time.	Launch Play Leaders Scheme in January. Identify more Year 5 pupils to run into Year 6. Possibly running Junior Sports Leaders award.
Introduce the Daily Mile walk to KS1 & 2 pupils to increase physical activity by 15 minutes per pupil each	SMSA & QPR to run the sessions. Have House point tokens awarded for number of laps. Map out a track.		Increase pupil walking/ running by 15 minutes per pupil a day. Allow for healthy competition by	This will become a daily part of their day. Promote walking as a benefit to health. Having a track

day.		£2, 565.	introducing tokens. Introduce a distance for the school to walk (e.g – walk from UK to India)	in place will motivate pupils.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Aim for School Games Mark Award (Silver). This will allow focus on competitions throughout the year and increased opportunities for all abilities to enter in competition both in school and out of school.	Run house competitions termly in PE (as well as other cross curricular subjects). Enter at least 4 external competitions and 2 x 'B' team competitions.	£30 for House Trophy £500 for tokens for promoting house system for all pupils to engage in.	Increase participation in school games. Evidence on the website/ newsletter/ noticeboards. Increase participation in competitions at all levels.	To suggest 2 hours of PE on the curriculum to aim for Gold Award. Continue attending a range of competitions for SEN pupils.
SMSA training	Provide in house training for SMSA's to run playground activities along with the play leaders.			
A life workshop for pupils in Reception – Year 6. The workshop focuses on healthy living and physical activity. This will also offer a parent workshop and home challenge.	Arrange use of gym for the week and rota for all to attend.	£1,600.50	All LSA and teachers to attend the session. Give ideas on fitness activities and link to science / pshe lessons. Increase pupil knowledge on the body systems and healthy eating.	Follow up sessions with parents and possibility of cooking classes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill PE lead on Cricket, football and Bollywood Dance.	Team teach with qualified coach observing and taking drills. Target Year 2, 4 & 6 pupils to gain range of skills across year groups.	£245	Teacher to gain 6 weeks training in Cricket, Bollywood and dance. Pupils to learn a new sport. Pupils get an opportunity to perform in a dance show.	Teacher to be able to deliver cricket coaching. New football drills and dance knowledge gained.
Send a member of staff on FA level 1 coaching award to run school team and training sessions.	Find local course for member of staff to attend.	£tbc		
Introduce Wallball to the school. Whole school launch day with visit from team GB		£2,900	A new sport introduced in school. Playground activity.	Pupils to be able to play this at home or in the park. Look for local school for competition.
Purchase of PE hub- resources for PE lessons.	To enable staff to run PE lessons with support from PE lead and resources from PE Hub	£500	Staff have access to PE resources to enable them to teach PE with confidence. Pupils not missing out on PE each week.	Increased confidence for staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify sports that pupils would like see in the club timetable. Purchase equipment to run the activity and train staff. (Suggestions- archery, Tri golf, swim club etc)	Convey two surveys: 1. Identify least active pupils and carry out survey for them 2. All other pupils survey. Find out the most popular sport and plan next steps to increase range of activities to suit the needs of our pupils.	£2,189.88 (Archery, Badminton and gymnastics)	Increased interest and Physical Activity in the least active pupils and offering a range of sports to broaden pupil skills. (i.e Target games etc)	Equipment & training will help run the club for the future. Allow for competition in gymnastics.

Swimming club to increase percentage levels for non swimmers and those close to achieving national target	Survey and swim test results to identify swimmers below Stage 2. Arrange in school swimming lessons	Travel costs Pool hire £20/hour for 30 min hire. Instructor hire.	Percentage of non swimmers to decrease and	Training for member of staff to take pupils swimming to save money on swim instructors.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce House system to allow for pupils to compete amongst their peers.	Buy house trophy. Reward system for each competitions (tokens etc)	Allocated in Key Indicator 2.	All pupils given opportunities to	Staff involvement and cross-curricular competitions as part of a whole school approach to House Competition.
Enter Borough competitions to allow pupils to experience competitive games against other schools.	Work with SGO and PSD tournaments to enter teams.	Minibus travel costs.		