

Year 3

Teachers

Mrs Bansal (3RC)

Miss Matharu (3AM)

Miss O'Leary (Acting YTL)

Learning Support Assistants

Ms Sarin

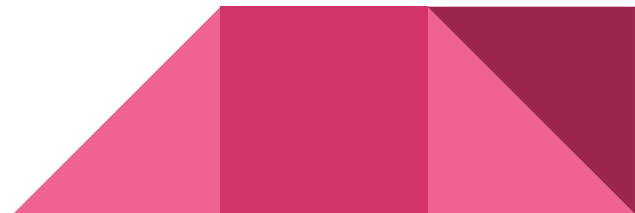
Mrs Panesar

Mrs Chahal



Agenda for today's session:

1. Expectations reminder
2. How to support your child's learning at home
3. Pupil Premium Support
4. Who and how to communicate with us



Class 3RC Timetable

Key Stage 2 Timetable 3RC

Day	8.30-8.50 30 Mins	8.50-9.50 60 Mins	9.50-10.00 10 Mins	10.00-11.00 60 Mins	11.05-11.30 25 Mins	11.30-12.30	12.30-1.30	1.30-1.45 15 Mins	1.45-2.45 60 Mins	2.45-3.05
Monday	Sp Test	English	Newsround	Maths	Gurdwara	Lunch	Punjabi	Break Out	Computing	Class Reading
Tuesday	Learning Review	English	Break In	Maths	Gurdwara	Lunch	PE	Break Out	Science	Class Reading
Wednesday	Timestable Rockstars	English	Break In	Music 10.00-10.30 Guided R 10.30-11.30	Guided Reading	Lunch	Maths	Break Out	History/Geog	Class Reading
Thursday	Timestable Rockstars	English	Break In	Maths	Gurdwara	Lunch	Guided R	Break Out	Science	Class Reading
Friday	Learning Review	English	Newsround	Maths	Hall	Lunch	PSHE	Break Out	Art/DT	Library

Class 3AM Timetable

Key Stage 2 Timetable 3AM

Day	8.30-8.50 30 Mins	8.50-9.50 60 Mins	9.50-10.00 10 Mins	10.00-11.00 60 Mins	11.05-11.30 25 Mins	11.30-12.30	12.30-1.30	1.30-1.45 15 Mins	1.45-2.45 60 Mins	2.45-3.05
Monday	Sp Test	English	Newsround	<u>Maths</u>	Gurdwara	Lunch	Computing	Break Out	Punjabi	Class Reading
Tuesday	Learning Review	English	Break In	Maths	Gurdwara	Lunch	History/Geo	Break Out	PE	Class Reading
Wednesday	Timestable Rockstars	English	Break In	Music <small>10.00-10.30</small> Guided R	Guided Reading 11.00-11.30	Lunch	<u>Maths</u> Mrs Sunner	Break Out	PSHE Mrs Sunner	Library
Thursday	Timestable Rockstars	English	Break In	Maths	Gurdwara	Lunch	Guided R	Break Out	Science	Class Reading
Friday	Learning Review	English	Newsround	Maths	Hall	Lunch	Science	Break Out	Art/DT	Class Reading

Timings


- Homework days set / due
Comprehension set on Mondays. Due on Thursdays
Maths set on Thursday. Due on Mondays.
- Spelling, Times tables and Arithmetic maths tests
Spelling test on Mondays.
Times tables tests on Thursday
Arithmetic tests on Fridays
- Reading Books – Should read every day
- As a school we subscribe to Bug Club, Mangahigh and Timetable Rockstars.
- P.E will take place every Tuesday. Please ensure your child comes to school in their P.E kit on this day. They will remain in their kit all day and are not required to bring their uniform.

Home School Learning

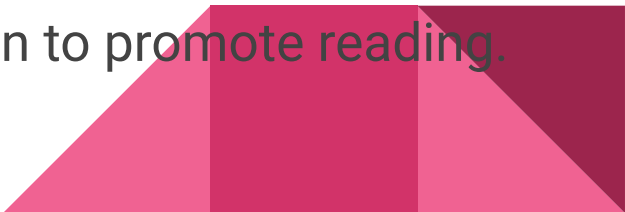
- Homework will predominantly be set on Google Classroom. Please ensure your child reads the instructions carefully and that homework is completed with full effort and submitted on time.
- Home learning activities will also be set regularly on platforms such as Manga High, Timestable Rockstars, MyOn etc.
- If at any time your child is unable to access any of these resources please let the class teacher know.



Curriculum Overviews

- Curriculum overviews are saved on the school website [here](#) and have also been uploaded on Google Classroom under the 'Parent Resources' section on the classwork page.
 - We encourage you to take the tips on board to help your child to consolidate different areas of learning at home. Research from the Education Endowment Foundation shows that effective parental engagement can lead to more progress over the course of a year.
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Reading

- To support your child's reading; please see the website [here](#) and Google Classroom for resources and guides from the workshop held in October.
 - Please ensure to be logging on regularly to MyOn - it has a huge wealth of books to be read. There is a video guide available on the above link.
 - We will be resuming Reading mornings on Thursday 17th March 2022, 8:15 - 8:30.
 - We will be launching a whole school competition to promote reading.
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Writing

- We have shared with you the Year 3 writing criteria on Google Classroom , this is also available on the website [here](#) and we will send a paper copy home with your child for your reference.
- As a year group, we have identified that developing fine motor skills / writing stamina

Fine motor skills activities such as threading yarn through a needle, playing with putty, gardening, washing up/ using sponges and cooking are all fun ways to practise getting both hands to work together. This helps to develop coordination, hand and finger strength and dexterity skills; all skills required for handwriting.

- The ability to read their work out loud and identify errors as being a priority area affected by the Covid school closures.

Maths

- Please use Mangahigh and Timestable Rock Stars.
- Timetables - please be aware of the importance of this for your child; there will be the new Multiplication Check in Year 4. You will be given more information next year.
- The full calculation policy is available on the website [here](#) and we will share part of the paper version with the pupils.
- [Khan Academy](#) , [Oak National Academy](#) , [Top Marks](#)




Multiplication

Year 3
Mental Strategies Children should continue to count regularly, on and back, now including multiples of 4, 8, 50, and 100, and steps of 1/10. The number line should continue to be used as an important image to support thinking, and the use of informal jottings and drawings to solve problems should be encouraged.
Children should practise times table facts $3 \times 1 =$ $3 \times 2 =$ $3 \times 3 =$
Vocabulary partition grid method inverse
Generalisations Connecting $\times 2$, $\times 4$ and $\times 8$ through multiplication facts Comparing times tables with the same times tables which is ten times bigger. If $4 \times 3 = 12$, then we know $4 \times 30 = 120$. Use place value counters to demonstrate this. When they know multiplication facts up to $\times 12$, do they know what $\times 13$ is? (i.e. can they use 4×12 to work out 4×13 and 4×14 and beyond?)
Some Key Questions What do you notice? What's the same? What's different? Can you convince me? How do you know?


Our full calculation policy
is available on the
website.

Division

Year 3
Mental Strategies Children should count regularly, on and back, in steps of 3, 4 and 8. Children are encouraged to use what they know about known times table facts to work out other times tables. This then helps them to make new connections (e.g. through doubling they make connections between the 2, 4 and 8 times tables). Children will make use multiplication and division facts they know to make links with other facts. $3 \times 2 = 6$, $6 \div 3 = 2$, $2 = 6 \div 3$ $30 \times 2 = 60$, $60 \div 3 = 20$, $2 = 60 \div 30$ They should be given opportunities to solve grouping and sharing problems practically (including where there is a remainder but the answer needs to be given as a whole number) e.g. Pencils are sold in packs of 10. How many packs will I need to buy for 24 children? Children should be given the opportunity to further develop understanding of division (sharing) to be used to find a fraction of a quantity or measure. <u>Use children's intuition to support understanding of fractions as an answer to a sharing problem.</u> $3 \text{ apples shared between } 4 \text{ people} = \frac{3}{4}$ 
Vocabulary See Y1 and Y2 inverse
Generalisations Inverses and related facts – develop fluency in finding related multiplication and division facts. Develop the knowledge that the inverse relationship can be used as a checking method.

Pupil Premium

If you receive any of the following, the school may be entitled to receive funds on your child's behalf.

- *Income Support*
 - *Income-based Jobseekers Allowance*
 - *Support under part VI of the Immigration and Asylum Act 1999*
 - *The guaranteed element of the State Pension Credit*
 - *Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16, 190)*
 - *Working Tax Credit run on- paid for 4 weeks after you stop qualifying for Working Tax Credit Universal Credit.*
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Pupil Premium- What is the funding used for?

- To provide extra training for staff.
- To set up booster classes for pupils.
- To invest in resources to further pupil's progress.
- Ultimately, to further pupil's education and achievement.

You can complete the online eligibility checker here:

<https://www.gurunaksikhacademy.co.uk/page/?title=Free+School+Meal+Checker&pid=230>

- If you require any help completing this check please contact the school office for support.

Communication

- Please use the home school diaries to relay messages to the class teacher.
- If you wish to discuss something in more detail please use the home school diary to request a telephone consultation with the class teacher. We would encourage you to only exercise this option for essential matters.
- All queries must be communicated to the class teacher as a first point of contact.



Communication

Class Teacher



Year Team Leader



Senior Leadership
Mrs Dhaliwal/Miss O'Leary



Any questions?

