



GNSA Primary Literacy Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<i>All About Me</i> <i>Owl Babies</i>	<i>Around the World</i> <i>Happy birthday</i> <i>Maisy</i>	<i>Amazing</i> <i>Adventures</i> <i>We're going on a</i> <i>Bear Hunt!</i>	<i>Growth!</i> <i>Errol's Garden</i>	<i>Fantasy and traditional</i> <i>tales</i> <i>The Gruffalo</i>	<i>Awesome Animals!</i> <i>Handa's Surprise</i>
	Pupils will begin to mark make by drawing their family.	Pupils will be writing their names and using initial sounds in their writing.	Pupils will be writing some of the tricky words and CVC words.	Pupils will begin to develop short sentences in a meaningful context.	Pupils will begin writing phonetically plausible sentences with a focus on lowercase and uppercase letters.	Pupils will write multiple sentences with capital letters, full stops and finger spaces.
Final Outcome						
Poetry	<i>Caterpillar cake- various poems</i> <i>Caterpillar cake, Bathtime, Here it comes</i> <i>(focus on celebrations and Winter)</i>		<i>I wish I had a pirate's hat- Roger Stevens</i> <i>Watch me bloom- Krina Patel Sage</i>		<i>Assortment of Animal poems</i>	
Year 1	<i>If all the world</i> <i>were</i> <i>Joseph Coelho</i> Big Picture	<i>Halibut Jackson</i> <i>David Lucas</i> Big Picture	<i>Beegu</i> <i>Alexis Deacon</i> Big Picture	<i>Anna Hibiscus</i> <i>Atinuke</i> Big Picture	<i>Moth</i> <i>Isabel Thomas and Daniel</i> <i>Egneus</i> Big Picture	<i>The Jolly Postman</i> <i>Allan Alhberg</i> Big Picture
	Pupils will be writing a retell of the story.	Pupils will be writing a descriptive paragraph for an outfit to sell in Halibut's shop.	Pupils will be writing an informational text by creating a guide to Earth.	Pupils will be writing a letter of advice to Aunty Comfort from Anna Hibiscus.	Pupils will be writing a non chronological report on Moths.	Pupils will be writing a narrative of an additional scene for The Jolly Postman.
Final Outcome						
Poetry	<i>Assortment of Winter poems</i>		<i>The Puffin book of fantastic first poems.</i> <i>'Slurpy Spaghetti – Poems about Food',</i> <i>illustrated by Tony Ross</i>		<i>Assortment of Animal poems</i>	
Year 2	<i>I Want my Hat</i> <i>Back</i> <i>Jon Klassen</i> Big Picture	<i>Augustus and his</i> <i>Smile</i> <i>Catherine Rayner</i> Big Picture	<i>The Last Wolf</i> <i>Mini Grey</i> Big Picture	<i>Ten Things I can do</i> <i>to Help my World</i> <i>Melanie Walsh</i> Big Picture	<i>The Storm Whale</i> <i>Benji Davies</i> Big Picture	<i>Lila and the Secret of</i> <i>Rain- David Conway and</i> <i>Jude Daly</i> Big Picture
Final Outcome						

Final Outcome	<i>Rapunzel</i> Bethan Woollvin Big Picture					
	Pupils will write a letter of complaint to the police from the point of view of a character.	Pupils will retell a story with key element changes.	pupils will write a letter from the perspective of the main character.	Pupils to make a 'top ten things to help the world' information leaflet.	Pupils to write a diary entry as the main character in the story.	Pupils will write a non-fiction report about Kenya.
Poetry	<i>Assortment of Christmas acrostic poems</i>		<i>The Puffin book of fantastic first poems.</i> <i>Poems with Seasonal Interest</i>		<i>The Puffin book of fantastic first poems.</i> <i>'The Train to Ricketywick – Poems about Holidays and Days Out', illustrated by Ann Kronheimer</i>	
Year 3 Writing Progression Map	<i>Ug; Boy Genius and the Stone Age</i> Raymond Briggs Big Picture	<i>Into The Forest</i> Anthony Brown Big Picture	<i>Oliver and The Sea wigs</i> Philp Reeve and Sarah McIntyre Big Picture	<i>Charlotte's Web</i> EB White Big Picture	<i>The Lion The Unicorn and Other Hairy Tales</i> Big Picture	<i>The Great Kapok Tree</i> Lynne Cherry Big Picture
	Pupils will be writing their own set of instructions.	Pupils will be writing a recount of the story.	Pupils will be writing their own mystery narrative.	Pupils will be writing a first person narrative from the perspective of a character.	Pupils will be writing a persuasive letter.	Pupils will be writing an explanation text on the rainforest.
Final Outcome						
Poetry	<i>Hot like Fire by Valerie Bloom</i> <i>De Familiar Tings</i>		<i>Hot like Fire by Valerie Bloom</i> <i>Trees on Parade</i>		<i>Hot like Fire by Valerie Bloom</i> <i>Pirates</i>	
Year 4 Writing Progression Map	<i>King of the Sky</i> Nicola Davies Big Picture	<i>Tales of Wisdom and Wonder</i> Hugh Lupton Big Picture	<i>Iron Man</i> Ted Hughes Big Picture	<i>Krindlekrax</i> Philip Ridley Big Picture	<i>Gregory Cool</i> Caroline Binch Big Picture	<i>One Plastic Bag</i> Miranda Paul Big Picture
	Pupils will write an explanation text based on a topic in the text.	Pupils will retell a tale from the text, changing an aspect of the narrative.	Pupils will write a newspaper article on an event that happens in the text.	Pupils will write a non-chronological report on a topic from the text.	Pupils will write a diary entry in the role of a character from the text.	Pupils will write a persuasive letter in the role of a character from the text.
Final Outcome						

Poetry	<i>Sympathy by Paul Laurence Dunbar</i>		<i>The Owl and the Pussycat by Edward Lear</i>		<i>The British Poem by Benjamin Zephaniah</i>	
Year 5 Writing Progression Map Final Outcome	<i>The Last Wild Piers Torday</i> Big Picture	<i>Cosmic Frank Cottrell-Boyce</i> Big Picture	<i>Journey to the River Sea Eva Ibbotson</i> Big Picture	<i>Varmints Helen Ward</i> Big Picture	<i>Suffragette: The Battle for Equality by David Roberts (Two Hoots)</i> Big Picture	<i>The Adventures of Odysseus Hugh Lupton</i> Big Picture
	Pupils to write a chapter in the style of the author that fits the style of the book	Pupils to write a playscript based on a scene in the story.	Pupils to write a diary entry from the perspective of a character in the story.	Pupils to write a persuasive letter Write their own ending to the poem	Pupils to write a biography.	Pupils to write a newspaper report based on events in the text.
Poetry	<i>Tyger Tyger by William Blake</i>		<i>The Lady of Shallot by Alfred Atennyson</i>		<i>Sensational - poems inspired by the five senses</i>	
Year 6 Writing Progression Map Final Outcome	<i>Ice Trap MP Robertson and Meredith Hooper</i> Big picture	<i>There's a Boy in the Girl's bathroom Louis Sachar</i> Big Picture	<i>Goodnight Mr Tom Michelle Magorian</i> Big Picture	<i>The Highwayman Alfred Noyes</i> Big Picture	<i>Wonder RJ Palacio</i> Big Picture	<i>Rooftoppers Katherine Randall</i> Big Picture
	Pupils to write a Journal as an explorer	Pupils to write a formal report from the headteacher to parent	Pupils to write a letter home from William to Mum	Pupils to retell the poem as a narrative	Pupils to write a continuation chapter from the Bleeding Scream situation	Pupils to write a setting description
Poetry	<i>The Highwayman by Alfred Noyes</i>		<i>Cosmic disco poems by Grace Nicols</i>		<i>Cosmic disco poems by Grace Nicols</i>	
Punjabi and Sikh Studies	<i>Reception:-Rhyme:- Head, shoulder, knees and toes in Punjabi</i> <i>Year 1:- Rhyme:-Tim tim kardey nike nike taarey</i> <i>Year 2:- das pakayia rottia doa billion aayeea motian</i> <i>KS2:- Punjabi:- Maa boli vich bol, Muharni Poem, Poem about Guru Nanak Dev Ji</i>		<i>Reception:-Rhyme:- 5 Little monkeys in Punjabi</i> <i>Year 1:- Rhyme:- Das pakayia rottia doa billion aayeea motian</i> <i>Year 2:-We are the Khalsa</i> <i>KS2:- Muharni Poem, Poem about Vaisakhi</i>		<i>Reception:- Rhyme:- Rhyme:-Mano Billi Mano Billi Kithey gye see</i> <i>Year 1:- Rhyme:- das pakayia rottia doa billion aayeea motian</i> <i>Year 2:- Dadi ma meri dadi ma</i> <i>KS2:- Muharni Poem, Sikh Guru Da, Daadi ma meri daadi ma</i>	