

# WELCOME TO YEAR 3!

## Year 3 Teachers

Mr Baxter

Mr Weiss

Miss Chiarh

## Learning Support Assistants

Miss Sarin

Mrs Pamesar

Miss Rai

# WELCOME !

- This morning we hope to inform you a little more about Year 3 Curriculum and routines.
- If you have any questions, please feel free to ask at the end of the session.



### YEAR 3 RC GURU NANAK ACADEMY PRIMARY PHASE

Day / Time	8:30 – 8:40 10mins	8:45 – 9:45 1hour	9:45 - 10:00 Break (15mins)	10:00 – 11:05 1 Hour and 5 minutes	11:10 - 11:35 25 mins	11:40 - 12:40 LUNCH 1 Hour	12:40 - 12:45 (5mins)	12:45 – 1:45 1 Hour	1:45 – 2:00 Break (15mins)	2:00 - 3:00 1 Hour
Monday	Registration Spellings	English	Break	Maths	Assembly	Lunch	Registration	Guided Reading	News break	PE
Tuesday	Registration Vipers	English	Break	Lib	Misc	Lunch	Registration	Maths	News break	History/Geo
Wednesday	Registration Vipers	Computing	Break	Punjabi	PSHE	Lunch	Registration	English	News break	Maths
Thursday	Registration Times Tables Test	English	Break	Maths	Assembly	Lunch	Registration	Science	News break	Science
Friday	Registration Mental Maths	English	Break	Maths	Assembly	Lunch	Registration	Guided Reading	News break	ART/DT



## YEAR 3 – DAILY ROUTINES

- Pupils are expected to be lined up in the playground at 8:25, we would request parents to leave their child in the line to allow students in as quick as possible.
- Home – School Diaries to be bought in every day, they will be checked and signed on Fridays.
- Students to read daily and reading records to be signed on Thursday or Friday.
- P.E days are Monday (3RC), Tuesday (3SB), Thursday (3MW) – please ensure your child has PE kits with them.



## YEAR 3 – DAILY ROUTINES

- At the end of the day students can be collected from the door.
- If someone else is collecting your child you **must** inform the school office prior to collection.
- We expect all pupils in full school uniform every day; should for any reason your child be missing a part of their uniform please let the class teacher know and replace it as soon as possible.
- Please note black trainers are not part of the uniform.



# HOME SCHOOL LEARNING

- Homework days set / due
  - English set on Mondays. Due on Thursdays
  - Maths set on Thursday. Due on Mondays.
- Spelling, Times tables and Arithmetic maths tests
  - Spelling test on Mondays.
  - Times tables tests on Wednesday (3SB) Thursday (3RC) Friday (3MW)
  - Arithmetic tests on Fridays.
- Reading Books – Should read every day
- Library Books – Changed on Tuesdays (3RC and 3MW) Thursday (3SB).
- Homework should be presented to a high standard, expectations to be set at home.
- As a school we subscribe to Bug Club, Mangahigh and Timetable Rockstars.



# CURRICULUM

## Literacy

We will be focusing on two main texts this half term in Literacy, all of which link to our History topic

**Ug by Raymond Briggs** (text)- We will be learning to write a set of instructions to make some trousers for Ug (the character from the text)

**Stone Age Boy by Satoshi Kitamura** (text)- we will learning to rewrite our own version of the story.

## Maths

We are looking at four topics over this half term. We start with Place Value and Number looking at: four-digit numbers, ordering and comparisons.

We then continue to look at both mental and written Addition and Subtraction studying number facts, word problems and a variety of methods.

Finally we finish with topics on measurement (length, mass and volume) and statistics (bar graphs, pictograms and tally charts).

## History /Geography

This half term we are learning all about Prehistoric Britain. Covering the time period from the beginning of the Palaeolithic Period all the way through to the end of the Iron Age the children will learn about lifestyles, societal changes, major events, important structures and archaeological evidence.

In order to complete the learning the children will be utilising a variety of investigative skills including research, comparisons and fact finding.

## Punjabi/Sikh Studies

In Punjabi the children will be completing an All About Me topic. This includes expressing likes and dislikes in Punjabi, recapping the alphabet and sounds, and learning about the function of Mukta, Kanna and Sihari symbols. In Sikh Studies the children will be learning about Guru Angad Dev Ji's service and devotion to Guru Nanak Dev Ji. They will also be partaking in the 11<sup>th</sup> Pauree of Japji Sahib.

## Science

### Rocks/fossils and soils

In Science we will be learning about naturally occurring rocks, grouping rocks according to their characteristics, comparing rocks, identifying rocks that are used for particular purposes, exploring soil and exploring what fossils are and how they are formed.

## PSHCE

### Being Me in My World

In this topic we will focus on how to make others feel valued and welcome, identifying different emotions, rewards and consequences of behaviour and working cooperatively in a group.

## Computing

### We are Programmers

In Computing we will learn how to create an animated cartoon using characters we have designed in Scratch.

## Art/DT

Our art work will be linked to our Stone Age topic. In Art we will be learning about using a range of materials to experiment with shading, to observe and draw a cave paintings and to make and paint Stone Age artefacts.

## P.E

This term in P.E the children will developing their coordination in physical movements particularly focusing on floor movement patterns. This will include looking at static balances and focusing whilst standing on one leg.

## Curriculum Map



## Music

In Music we will be learning to play and perform in solo and ensemble contexts, using our voices and playing musical instruments with increasing accuracy, fluency, control and expression.



## OTHER INFORMATION

- Parent consultation will be on Tuesday 15<sup>th</sup> and Wednesday 16<sup>th</sup> October.
- Curriculum maps will be sent home termly and are available on the website.
- Labelling of clothes.
- Bedtime routines and responsibilities at home.
- Meetings and urgent messages.

Please feel free to contact your child's class teacher should you have any queries.





# PUPIL PREMIUM

If you receive any of the following the school may be entitled to receive funds on your child's behalf.

Please complete the online eligibility check if you are in receipt of any of the following:

- *Income Support*
- *Income-based Jobseekers Allowance*
- *Support under part VI of the Immigration and Asylum Act 1999*
- *The guaranteed element of the State Pension Credit*
- *Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)*
- *Working Tax Credit run on- paid for 4 weeks after you stop qualifying for Working Tax Credit Universal Credit.*

# **PUPIL PREMIUM- WHAT IS THE FUNDING USED FOR?**

- **To provide extra training for staff.**
- **To set up booster classes for pupils.**
- **To invest in resources to further pupil's progress.**
- **Ultimately, to further pupil's education and achievement.**

**Please take a step by step guide explaining how to complete the check before you leave.**

A word cloud centered around the theme of online safety. The most prominent words are 'E-Safety' and 'Internet', both in large, bold, orange-red font. Other significant words include 'Parents', 'Social', 'Networking', and 'online'. Smaller words scattered around include 'Spam', 'Bullying', 'Privacy', 'File Sharing', 'Scam', 'Personal Information', 'Phishing', 'Images', 'Contact', 'Copyright', 'Security', and 'Content'. The words are arranged in a somewhat circular pattern, with some oriented vertically and others horizontally.

Spam  
Bullying  
Privacy  
File Sharing  
Parents  
Scam  
Personal Information  
Social  
E-Safety  
Phishing  
Images  
Contact  
Copyright  
Security  
Networking  
Content  
online

