



Guru Nanak Sikh Academy

GNSA Secondary Provider Access Policy Statement 2023 - 2024

Any reference in this policy to **parents** means;

- All natural, parents whether they are married or not
- Any person who has parental responsibility for a child or young person
- Any person who has care of a child or young person i.e. lives with and looks after the child

MAT means Multi Academy Trust

CONTENTS

RATIONALE 3

COMMITMENT 3

AIMS 3

PUPIL ENTITLEMENT 4

GROUNDS FOR GRANTING REQUESTS FOR ACCESS 5

DETAILS OF PREMISES OR FACILITIES TO BE PROVIDED TO A PERSON WHO IS GIVEN ACCESS 5

LIVE/VIRTUAL ENCOUNTERS 5

OPPORTUNITIES FOR ACCESS 5

PARENTS AND CARERS 5

MANAGEMENT 6

COMPLAINTS PROCEDURE 6

MONITORING REVIEW AND EVALUATION 6

**Guru Nanak Sikh Academy: Provider Access Policy Statement
(To include The Department of Education, July 2021: “Baker Clause” and the Provider
Access Legislation, January 2023)**

RATIONALE

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

COMMITMENT

The Guru Nanak Sikh Academy is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The Guru Nanak Sikh Academy is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The Guru Nanak Sikh Academy endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

AIMS

The Guru Nanak Sikh Academy policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

PUPIL ENTITLEMENT

The Guru Nanak Sikh Academy fully supports the statutory requirement for students. All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

In January 2023, the updated provider access legislation (PAL) came into force. The updated legislation specifies schools must provide at least six encounters with approved providers of apprenticeships and technical education for all their students:

- **Two encounters for pupils during the ‘first key phase’ (Year 8 or 9) that are mandatory for all pupils to attend**
- **Two encounters for pupils during the ‘second key phase’ (Year 10 or 11) that are mandatory for all pupils to attend**
- Two encounters for pupils during the ‘third key phase’ (Year 12 or 13) that are mandatory for the school to put on but optional for pupils to attend.

The new legislation will become a key mechanism to further help learners understand and take-up, not just apprenticeships, but wider technical education options such as T-Levels and Higher Technical Qualifications.

DEVELOPMENT

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (*CEO*) based on current good practice guidelines by the Department for Education.

LINKS WITH OTHER POLICIES

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

EQUALITY AND DIVERSITY

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The Guru Nanak Sikh Academy is committed to encouraging all students to make decisions about their future based on impartial information.

REQUESTS FOR ACCESS

Requests for access should be directed to Dr Bhullar, Careers Leader. Dr Bhullar may be contacted by telephone or email, punamdip.bhullar@gnsa.co.uk , Tel 020 8573 6085 .

GROUNDINGS FOR GRANTING REQUESTS FOR ACCESS

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that The Guru Nanak Sikh Academy is arranging.

DETAILS OF PREMISES OR FACILITIES TO BE PROVIDED TO A PERSON WHO IS GIVEN ACCESS

The Guru Nanak Sikh Academy will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

LIVE/VIRTUAL ENCOUNTERS

The Guru Nanak Sikh Academy will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

OPPORTUNITIES FOR ACCESS

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

- Guest speaker assemblies
- Employability workshops
- Mock Interviews (Year 10 and 12)
- STEM Events
- Careers Fair

Please speak to Dr Punamdip Bhullar to identify the most suitable opportunity for you.

PARENTS AND CARERS

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

MANAGEMENT

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

COMPLAINTS PROCEDURE

Any complaints related to provider access can be raised following the school complaints procedure.

MONITORING REVIEW AND EVALUATION

The Policy is monitored and evaluated annually via the Senior Leadership Team.

Policy Coordinator: Assistant Principal – Careers and STEAM

Updated	Next Review	Reviewed by	GB/Committee Ratification
May 2023	May 2024	AP - Careers & STEAM	23.-9.2023