

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0.00
Total amount allocated for 2023/24	£19,880.00
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0.00
Total amount allocated for 2023/24	£19,880.00
Total amount of funding for 2023/24 to be reported on by 31st July 2024	

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	19%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	21%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,880.00		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					4.07%
Intent	Implementation		Impact		
To empower all teachers with support, skills and resources to teach PE.	Get Set for PE subscription.	£660.00	Teachers are more confident teaching PE and children understand the rules of sports, as well as name key skills and vocabulary used for different sports.	Continue to monitor the Get Set 4 PE. Think about how we can use the platform to assess pupils and adapt learning for different pupils to facilitate progress.	
Sport Impact – West London conference	Gain a great understanding and knowledge on research based PE practices to then implement into our current PE curriculum.	£150.00	Evaluate current curriculum and gain insight into latest research and practices that we would like to adopt in our PE provisions and curriculum.	Implement a new PE curriculum across the school which promotes more opportunities to apply skills developed into game scenarios, as well as greater variety of physical activities that work different parts of the body.	
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					62.73%
Intent	Implementation		Impact		

<p>Lunchtime Club provision to increase physical activity in the day and ensure pupils get exposure to different physical activities. Lunchtime staff get support working along with professional coaches.</p>	<p>A coach will work with the different year groups on a weekly rota to offer them some playground game ideas, as well as supporting SMSA's with ideas that they use too.</p>	<p>£12,221</p>	<p>The children would be able to arrange games at lunchtime, through learning a range of games and rules with coaches' support initially. This will aim to improve behaviour in the playground.</p> <p>An increase in activity is resulting in healthier bodies and minds. All in all, healthier habits and ideas for sports/games to play at home.</p>	<p>SMSAs have been observing and joining in lunchtime coach led games which ensures sustainability as they gain the skills to actively engage pupils during lunch in an active way. This also ensures improvements in playground behaviour of pupils.</p> <p>Audits of equipment in active play boxes are carried out regularly ensuring the equipment is safe and where required topped up.</p>
<p>So SMSAs are clearly at lunchtime for directed activities with children and issues. Children can go to staff for engagement in activities.</p>	<p>Skipping ropes</p> <p>Giant 4 in a row</p> <p>Hi Viz jackets</p>	<p>£29.85</p> <p>£159.24</p> <p>£60.46</p>	<p>Improved problem solving and social skills, less behavioral issues at lunchtime.</p> <p>Increased engagement from children in physical activity at lunchtime.</p>	

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:
			9.43%
Intent	Implementation		Impact
Promotion of how to look after our bodies - limiting screen time, exercising, effects of drugs and alcohol, importance of sleep. Fitness circuit showing children how to be active and make children of the muscles the activities work.	A life workshop - healthy workshop and fun fitness circuit. Teachers observed sessions to further their own knowledge of how to include more mental health conscious activities in the curriculum.	£1875.00	Healthier food swaps in children's lunch boxes and snacks. Children applying new knowledge in other areas of the curriculum, eg. PSHE and Science. Children develop healthier habits.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils			Percentage of total allocation:
			15.31%
Intent	Implementation		Impact

Promotion of active learning through creative and physically active learning experiences for children, as well as develop skills in orienteering.	Enrich Education - a subscription, install and training for staff to be able to deliver high quality active learning lessons, and for children to develop skills in orienteering as part of the PE curriculum.	£2760.00	Children being physically active in lessons and learning is taken outdoors on a more regular basis.	After training is delivered, staff are to implement the scheme into their teaching and allow for opportunities for children to be active and engage with the activities.
To broaden our PE curriculum offering to children by implementing tennis as a sport.	Children are able to engage in lessons and develop skills in tennis as they have a tennis ball each, to practice with and manipulate to develop foundation skills. Teachers observing lessons will be able to then model similar activities to children in fitness slots and increase their own competency in teaching the sport.	£164.97	Increased engagement in lessons and being able to recall and demonstrate key skills in tennis. The increased engagement will result in a healthier body and mind, and enjoyment in PE lessons.	Skills to build on year on year as children get older. Inter School competitions for children to compete against other schools.
Giving children opportunities to develop fundamental skills, to then be applied across sports, leading to increased progress.	Foam balls and mitts to support children's catching skills in PE lessons and lunchtimes.	£119.42	Improved gross motor skills and hand eye coordination, which can then be applied across a variety of sports through key stages.	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			3.45%
Intent	Implementation	Impact	

Providing proper equipment for our netball team to use when training for competitive fixtures against other schools in the local area.	Netballs, bibs and cones	£165.34	Increased participation and interest in representing the school netball team, and improved results against other schools in league fixtures.	Pupils are more inspired / enthused and therefore greater participation in sport.
Football for our school football team to use in training to practice for fixtures.		£112.74	Increased interest in representing the school football team, and through training, improved results and promotion of extra curricular sport.	
Sports day equipment - jumping sacks and foam javelin		£129.38	Greater knowledge and experience of competition in a wider context.	
Hayes intersports subs		£200.00		
Bibs and cones for football team and give experiences of small sided games in PE lessons		£78.72	Interest in extracurricular physical activity and increase in club bookings	

Signed off by	
Head Teacher:	AO'Leary
Date:	July 2024
Subject Leader:	DWilliams
Date:	July 2024

Governor:	
Date:	