



## Sport Funding Report

### School Overview

At Guru Nanak Sikh Academy our all-through vision for PE is for our children to experience excellent physical education, school sport and health and fitness that will lead to lifelong participation, which will support lifelong skills and their mental health and wellbeing

### What is Primary School Sport Funding? (PSSF)

The Government is providing funding of £150 million per annum to provide substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

See the link below for the Department of Education link to the Primary School's Sports Funding page:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

### Purpose of the funding

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses of the funding could include hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE, running sport competitions, or increasing participation in the school games.

### Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

**Key Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

**Key Indicator 2:** The profile of PE and sport is raised across the school as a tool for whole-school improvement

**Key Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key Indicator 5:** Increased participation in competitive sport

## Funding Allocation & Expenditure for 2024-2025

### DFE Report submitted online

Item	Expenditure	Information & Impact
External Coaching and CPD	£210 £2322	-External workshop on how to look after our bodies and physical fitness for all pupils, teachers participation also to further their own knowledge. (KI2, KI3 KI4)
Internal Active Travel	£1404.83	-Implementation of Bikeability training and sessions for pupils (KI4)
Top up Swimming lessons	£985.20	-Top up swimming lessons to achieve the end of KS2 standards (KI2) -Introducing additional swimming sessions for students is to enhance their overall well-being by promoting physical fitness, mental resilience, and essential life skills.
Extra Curricular	£8364	-Coach led active play sessions during lunch times, to increase physical activity through multi-sports (KI1).  -Targeted lunch time clubs to support fundamental skills for targeted pupils (KI1).  -Targeted gymnastics lessons led by specialist coaching staff, including lunchtime and after school gymnastics coaching to reinforce key skills within the curriculum, including opportunities for performances in front of parents (KI1, KI2, KI3).
Resources	£6013.33	-A range of outdoor equipment and activities to promote physical development in the EYFS playground, focusing on gross motor skills and promoting being active during outdoor learning (KI1, KI4)  -New top up equipment to promote active lunchtimes across all year groups. (KI1, KI4)  -Awards to support the Sport's Day event with parents and pupils and celebrate being active within all areas of sport. Medals to award winners and motivate them to participate and compete (KI5) -  -Subscription for Get Set PE scheme to support staff with planning, monitoring and curriculum delivery (KI3).

		-Purchasing of equipment to broaden the curriculum offer. (K14)
Competition	£365	-Entering local competitions and fixtures; Netball, Football, Quad Kids event, Badminton, Pentathlon Event through our Hayes Intersports subscription and purchasing additional resources. (K15)  -Sports Day competition and awards to encourage active pupil participation and competition. (K15)

<b>Total funding received:</b>	<b>£19,590</b>
<b>Total expenditure:</b>	<b>£19664.36</b>

<b>1 Engagement of all pupils in regular physical activity</b>	<ul style="list-style-type: none"> <li>• providing targeted activities or support to involve and encourage the least active children</li> <li>• encouraging active play during break times and lunchtimes</li> <li>• establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered</li> <li>• Funding additional swimming to raise attainment of swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim</li> </ul>
<b>2 The profile of PE and sport is raised across the school as a tool for whole-school improvement</b>	<ul style="list-style-type: none"> <li>• actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes)</li> <li>• embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching</li> <li>• Development of the 'Fitness slots' to support active engagement.</li> <li>• Whole school external workshop on how to look after our bodies and active fitness.</li> </ul>
<b>3 Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	<ul style="list-style-type: none"> <li>• providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</li> <li>• Hiring PE specialist to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively</li> <li>• Use of external PE specialists to facilitate and train staff on active lunchtimes and how to promote this effectively.</li> </ul>
<b>4 Broader experience of a range of sports and physical activities offered to all pupils</b>	<ul style="list-style-type: none"> <li>• introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities</li> <li>• partnering with other schools to run sports and physical activities and clubs</li> <li>• providing more and broadening the variety of extracurricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations</li> <li>• Introduction of Bikeability to our younger pupils to encourage travel in different ways and active engagement.</li> </ul>
<b>5 Increased participation in competitive sport</b>	<ul style="list-style-type: none"> <li>• increasing and actively encouraging pupils' participation in external competitions through being a part of Hayes Inter sports.</li> <li>• organising more sport competitions or tournaments within the school</li> <li>• coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations</li> </ul>