

# Curriculum Overview | Guru Nanak Sikh Academy

## Year 1 | Spring 1| 2021-2022

### As readers, writers and effective communicators we will be learning the following topics:

- **Beegu:** We will be reading this popular text and completing activities such as predictions, character descriptions, story sequencing and hot-seating etc.
- **Grammar Focus:** we will be completing the half-term with a discrete focus on key grammar skills and knowledge including adjectives and conjunctions.

#### How you can help at home:

- Encourage your child to use a capital letter at the start of every sentence and a full stop at the end.
- To extended sentences using describing words and connectives e.g 'and', 'because'.

### As mathematicians we will be learning the following topics:

- **Number sense** - counting in 2s, 5s and 10s
- **Measurement** - money - denominations of coin and notes
- **Adding and Subtracting** - by 2 and 10 to 50
- **Multiplication** -using concrete materials and arrays (in 2s, 5s and 10s)
- **Division** -sharing equally using the cookie method (in 2s, 5s and 10s)

#### How you can help at home:

- Practice counting in 2s, 5s and 10s regularly so they learn the pattern to help with their speed when answering questions.

### As artists we will be creating:

- Collage using different media
- Working with different art materials

#### How you can help at home:

- To identify different media e.g. paint, colouring, fabric, chalk etc

### As musicians we will be learning about:

- To learn how to hold the recorder and play a note correctly
- I know where to put my fingers on a recorder
- I know how to hold a recorder so it is balanced

#### How you can help at home:

- Ask your child about their music lessons every Wednesday and practice how to hold a recorder using a rolled up piece of paper.

### As historians we will be enquiring about:

- Great Explorers
- Children will learn about two explorers (one modern and one historical), thinking about their discoveries and their impact on the world

#### How you can help at home:

- To find out what an explorer is and what they do.

### As linguists we will cover the following areas:

- Learning phonetic sounds in dual language. Writing initial sounds for pictures. Developing sentence structure while talking about the human body. To be able to say full Panjabi sentences e.g. mere kol do hath han.
- 1 to 4th Pauree of Japji Sahib. First half of the Shabad – Deh Shiva. Name Five Gurus And their Life. Religious symbols. To learn about the history of the Golden Temple.

#### How you can help at home:

- Learn to read and write the letters the punjabi alphabet

### As scientists we will be investigating:

- Everyday Materials- Compare and contrast the physical properties of everyday materials
- Plants - the different parts of plants and what they need to grow.

#### How you can help at home:

- Look at the different materials in your home e.g. glass, wood, metal

### As technologists we will be covering the following topic:

#### *We are detectives*

- Children will develop their understanding of technology and how it can help us. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills.

#### How you can help at home:

- To log onto google classroom independently

### As responsible citizens we will be learning about:

- Life Skills
- How rules and age restrictions help us; keeping safe online.. Public speaking/ acting on stage.

### How you can help at home:

- Support your child to be more confident e.g. encourage them to ask a shopkeeper a question e.g. where is the orange juice?

### As sports people we will be learning about:

- Cognitive
- Dynamic Balance (rady position and minimum wobble and Static Balance (on a line)

### How you can help at home:

- Ask your child to balance on 1 leg for as long as they can and then swap legs

# Curriculum Overview | Guru Nanak Sikh Academy

## Year 1 | Spring 2 | 2021-2022



### As readers, writers and effective communicators we will be learning the following topics:

- **Anna Hibiscus:** we will read this fictional text before children practice writing in the role of Anna.
- **Grammar Focus:** we will be focussing on the use of correct tenses when writing and use of a variety of sentence types in writing; questions, exclamations.
- *Jack and the Beanstalk - Traditional Tales*

### How you can help at home:

- Talk for writing - to be able to talk before they write and construct a sentence correctly.

### As artists we will be creating:

- Design and Technology - food
- Fruits and vegetables - making smoothies

### How you can help at home:

- Whilst cooking at home, discuss the process - encourage your child to help with peeling, chopping, weighing etc

### As geographers we will be enquiring about:

- At the Farm
- Children will learn where their food comes from, the different types of farms, how things change through the season and can also develop

### As mathematicians we will be learning the following topics:

**Number sense** - counting in 2s, 5s and 10s and comparing numbers

**Measurement** -measuring and recording lengths, mass and capacity

**Adding and Subtracting** - by 2 and 10 to 50 and missing number problems.

**Geometric Reasoning-** Describe position, direction and movement, including whole, half, quarter and three quarter turns

### How you can help at home:

- To solve everyday number problems with your child using addition and subtraction e.g. I need 7 bananas but I only have 3. How many more shall we buy?

### As musicians we will be learning about:

- To learn how to hold the recorder and play a note correctly
- I know where to put my fingers on a recorder
- I know how to hold a recorder so it is balanced

### How you can help at home:

- Ask your child about their music lessons every Wednesday and which notes they learnt to play on the recorder.

### As linguists we will be covering the following areas:

- To learn the name of fruits and vegetables in Punjabi. Describing fruit colour, taste and shape. To read and write all the Punjabi alphabets. Introduction of mukta words verbally.

their map skills through a lesson on farm features.

### How you can help at home:

- To discuss why farms are important and how food comes from farms e.g. wheat = roti, milk from cows etc

- 4th Pauree of Japji Sahib Second Half of the Shabad – Deh Shiva. The values of five K's and Guru Gobind Singh Ji. To learn about the birth of Khalsa.

### How you can help at home:

- Learn to read and write the letters the punjabi alphabet

### As scientists we will be investigating:

- Introduction to Habitats - Looking at different habitats and comparing them
- Seasons - The signs of seasons and impact of them on the environment.

### How you can help at home:

- Talk about different animal homes e.g. farm, pond, underground, tree etc

### As technologists we will be covering the following topic:

#### *We are Photographers*

- We are Painters
- Children will develop their understanding of a range of tools used for digital painting. They will then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work and eventually creating a piece of electronic artwork to illustrate a traditional tale.

### How you can help at home:

- To independently login and navigate google classroom e.g. access homework

### As responsible citizens we will be learning about:

- Recognising privacy; staying safe; seeking permission, keeping safe online.

### How you can help at home:

- Discuss the importance of internet safety at home.

### As sports people we will be learning about:

- Creative -
- Static Balance - Ready Position, Coordination - Ball Skills, Agility - Starting, stopping & changing speed and direction.

### How you can help at home:

- Throwing and catching a ball from different distances.