



Guru Nanak Sikh Academy

Aspire ~ Acquire ~ Achieve

Founder: Sant Baba Amar Singh Ji

Executive Principal: Mr Jaskamal S. Sidhu

Home School Agreement (Years 7-11)

The agreement is between the school, the student and their parent. In line with the “SHARE” values listed in the student planner, it sets out the expectations of each party in order to secure the best possible progress and well-being for the student. If we all follow these principles and talk to each other whenever problems arise, then everyone should benefit from and enjoy their time in school.

The school will:

- Have high expectations of students in terms of learning, commitment, behaviour and appearance;
- Provide a pastoral system to support, monitor and care for each student;
- Check students’ planners on a regular basis;
- Monitor students according to our Safeguarding Policy and endeavour to keep everyone safe;
- Contact parent if there is a problem with attendance, punctuality or equipment;
- Let parent know about any concerns or problems that affect a student’s work or behaviour;
- Respond promptly to parental and student concerns;
- Provide a broad and balanced curriculum;
- Set and monitor homework as appropriate to each subject;
- Provide regular assessments and reports for parent;
- Arrange Parents’ Evenings and termly reports during which progress will be discussed;
- Keep parent informed about school activities through a variety of methods including regular newsletters, e-mails and texts (School Gateway), school website, notices about special events, information evenings, school calendar and students’ planners.

The student will:

- Attend school as required by law;
- Arrive on time to Form Room (8:00am), bring all equipment needed for the day and wear the correct school uniform according to the guidance provided;
- Follow the “SHARE” values (**S**ervice to others, **H**umility, **A**chievement, **R**espect & **E**quality), the school’s Classroom Charter and Behaviour Policy.
- Talk to a parent, teacher or the school counsellor about any significant concerns or problems;

- Talk to the school about any concerns regarding their safety or the safety of others;
- Listen to staff and follow instructions;
- Concentrate in lessons and complete homework and class work to the best of their ability;
- Enable fellow students to learn in a calm and ordered environment;
- Be a responsible and committed member of the school community, getting involved in a range of school activities and always considering the needs of others;
- Not act in a manner that may lead to injury or hurt of another student or member of staff. This includes actions of a physical, emotional, sexual, racial or cyber nature.

The parent/carer will:

- Ensure that their child attends school as required by law;
- Ensure that their child arrives at school on time (8:00am), is correctly equipped for learning and is wearing the correct school uniform according to the guidance provided;
- Notify the school about any absence relating to illness by calling the school before 8:15am every morning that their child is absent;
- Comply with the Governors' Policy on leave of absence unless there are exceptional circumstances which have been discussed with the school in advance;
- Support the school in ensuring their child understands and follows the "SHARE" values, Classroom Charter and Behaviour Policy.
- Ensure that the school is made aware of any significant concerns or problems which might affect their child's learning, behaviour or well-being;
- Talk to the school if they have any concerns regarding the safeguarding of or safety of any student;
- Support the school's policies and procedures in relation to discipline and behaviour;
- Support their child in completing homework to the best of their ability, assisting them in planning their weekly schedule and restricting excessive out of school commitments;
- Check and sign their student planner each week;
- Attend Parents' Evenings and information evenings relevant to their child;
- Encourage their child to take part in extra-curricular activities and actively support their participation;
- Monitor use of social media and enforce good practice.

Updated May 2022