

Curriculum Overview | Guru Nanak Sikh Academy

Year 1 | Autumn 1| 2022-2023



<p>As readers, writers and effective communicators we will be learning the following topics:</p> <ul style="list-style-type: none"> • If all the world were...: we will be reading this text and completing activities such as character descriptions, story sequencing and hot-seating. • Grammar Focus: we will be completing the half-term with a discrete focus on key grammar skills and knowledge including capital letters and full stops. <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Practice reading with your child daily to ensure your child recognise every sound in their book to help them read and write new words 	<p>As mathematicians we will be learning the following topics:</p> <ul style="list-style-type: none"> • Number: Place Value (within 10) • Number: Addition and Subtraction <p>Pupils will be learning;</p> <ul style="list-style-type: none"> - Sorting and grouping - 1 more and 1 less - Ordering numbers - Number bonds to 10 - Counting accurately - Comparing numbers - Addition and subtraction <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Practise writing numbers to 0-9 correctly with your child. ➤ Give your child a random number and ask them to tell you what is 1 more and 1 less than the given number.
<p>As artists we will be creating:</p> <ul style="list-style-type: none"> • This half term our Art focus is on Formal Elements of Art.. • Pupils will be exploring three of the formal elements of art: shape, line and colour, children will mix and paint with secondary colours; use circles to create abstract compositions and work collaboratively to create a class piece of art inspired by water. <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Encourage your child to look at different pictures and discuss the shapes, lines and colours they can see e.g. pictures at a bus stop or in a reading book. 	<p>As musicians we will be learning about:</p> <ul style="list-style-type: none"> • This half term, pupils will be looking at body percussion, creating sound with our bodies with a focus on musical elements. <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Ask your child to make their own song using their bodies e.g. through clapping, stomping feet, clicking fingers etc
<p>As historians we will be enquiring about:</p> <ul style="list-style-type: none"> • This half-term our History topic is My Family History. Pupils will learn about what life was like when their Grandparents were young. <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Talk to your child about their family history. Share pictures and stories and discuss why life was different for grandparents e.g. school, toys, 	<p>As linguists we will cover the following areas:</p> <p>Punjabi</p> <ul style="list-style-type: none"> • To read and recognise Punjabi Alphabet • Children will be learning the correct pronunciation of Punjabi Alphabet. • Developing listening and speaking skills through Greetings/introduction

<p>technology etc</p>	<p>Sikh Studies Pupils will be practicing two paurees of Japji Sahib Paath and learning about Guru Nanak Dev Ji the founder of Sikh Religion and his family members. They will also learn about the significance of Diwali/Bandi Chhorh and Christmas.</p> <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Encourage your child to have a conversation in Punjabi. ➤ Help them to read and write the first fifteen letters of the Punjabi alphabet.
<p>As scientists we will be investigating:</p> <ul style="list-style-type: none"> ● Humans. Pupils will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. They will also explore which body parts are used to complete different activities. <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Encourage your child to name different body parts in everyday tasks such as getting dressed, having a shower, eating dinner etc. ➤ What parts of the body are they using in these different situations? 	<p>As technologists we will be covering the following topic: <i>Improving mouse skills</i></p> <ul style="list-style-type: none"> ➤ We are learning how to log in and improve our mouse skills. ➤ Learning where keys are located on the keyboard ➤ Developing control of the mouse through dragging, clicking and resizing of images to create different effects ➤ Logging in and out and saving work <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ To know that passwords are important for security and to practice my keyboard skills.
<p>As responsible citizens we will be learning about:</p> <ul style="list-style-type: none"> ● Our PSHE topic is Families and Friendship: children will learn about what makes a family and features of family life. <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Talk to your child about new friends they have made. ➤ Discuss how family life is different for everyone and talk about the special events you do as a family. 	<p>As sports people we will be learning about: Fundamentals</p> <ul style="list-style-type: none"> ➤ Pupils will develop physical, social, emotional and thinking objectives ➤ Pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. ➤ They will be given opportunities to identify areas of strength and areas for improvement. ➤ Pupils will be learning how to take turns and share ideas. <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Ensure your child does at least 30 minutes of exercise outside of school every day.



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Year 1 | Autumn 2 | 2022-2023

As readers, writers and effective communicators we will be learning the following topics:

- In our narrative unit pupils will be reading **Halibut Jackson** and completing activities such as character descriptions, story sequencing and retelling.
- In our *Poetry* unit pupils will learn the appropriate features and write their own poems.

How you can help at home:

- Read daily with your child and ask them questions about the characters in the text. Encourage your child to retell the story in their own words.

As mathematicians we will be learning the following topics:

- **Number:** Addition and Subtraction (within 10)
- **Geometry:** 3D Shape, position and direction, time
- **Number:** Place Value (within 20)

Pupils will be learning:

- Adding and subtraction - Comparing numbers - Ordering number
- Recognising and naming common 2D and 3D shapes
- Identifying and representing numbers using objects and a number line

How you can help at home:

- Use objects around the house to practice addition and subtraction e.g. pasta shells, lentils
- Look at shapes in the environment and encourage your child to identify the shapes e.g. clock, door, windows

As artists we will be creating:

- **Mechanisms:** pupils will be experimenting with sliders before planning and making three pages of a moving story book, based on a familiar story. They will draw the page backgrounds, make the moving parts and assemble it.

How you can help at home:

- Encourage your child to practise cutting (paper, card) in straight lines. It would also be helpful to practise direction: up and down and side to side so pupils are familiar with this vocabulary.

As musicians we will be learning about:

- Pupils will continue with learning about body percussion, creating sound with our bodies with a focus on musical elements.

How you can help at home:

- Watch body percussion video on <https://www.youtube.com/watch?v=92gf8dAlhUw> and encourage your child to join in.

As geographers we will be enquiring about:

- **Where do I Live** - Pupils will be learning that we all have an address and will create maps to show their journeys to and from school. They will identify places they visit in their local community. Then they will recognise ways of changing the environment and discuss ways to make an area safer.

How you can help at home:

- Help your child to learn their home address and point out places they pass on the way to school e.g post office, library etc

As linguists we will be covering the following areas:

- **Punjabi:** Speaking and Listening opportunities - To develop understanding of right and wrong.
- Understanding general instructions in Punjabi
- To read and recognise all the Punjabi Alphabet.
- To learn the correct formation of each letter.
- Introduction of Muktawords
- **Sikh Studies:** pupils will be practicing the 3rd Pauree of Japji Sahib Paath and exploring the Sakhis from Guru Nanak Dev Ji's childhood.
- The langar system and how langar was started.
- Martyrdom of Guru Tegh Bahadur ji and chaar sahibzaade

How you can help at home:

- Practice the Japji Sahib Paath at home regularly with your child

As scientists we will be investigating:

- Our science topics this half-term are **Animals and Humans**. Pupils will be identifying and naming a variety of common UK mammals, birds, reptiles, fish and amphibians. As part of this unit pupils will identify and sort carnivores, herbivores and omnivores. Pupils will also have a greater understanding of how to take care of animals.

How you can help at home:

- Talk to your child about different diets family members have e.g. a vegetarian does not eat meat - so they can make links to animal diets when learning about this in school.

As technologists we will be covering the following topic:

We are Programming - Algorithms unplugged

- To understand that an algorithm is when instructions are put in an exact order.
- To understand that decomposition means breaking a problem into manageable chunks.
- To know that we call errors in an algorithm 'bugs' and fixing these 'debugging'.

How you can help at home:

- Copy algorithms on youtube and homework activities.

As responsible citizens we will be learning about:

- **Belonging to a community**

What rules are; caring for others' needs; looking after the environment

How you can help at home:

- Encourage children to think about who forms part of their community and how different people/groups help each other.

As sports people we will be learning about: Team Building

- Pupils will develop their communication and problem solving skills.
- They will work individually, in pairs and in small groups, learning to take turns and lead each other.
- They will have opportunities to discuss and plan their ideas to get the most successful outcome.

How you can help at home:

- Ensure your child does at least 30 minutes of exercise outside of school every day.

