

Curriculum Overview | Guru Nanak Sikh Academy

Year 3 | Autumn 1| 2022-2023



<p>As readers, writers and effective communicators we will be learning the following topics:</p> <ul style="list-style-type: none"> ● Ug: Boy genius of the stone age: we will be reading this popular text by Raymond Briggs and completing activities such as character descriptions, role play and instruction writing. ● Grammar Focus: we will be completing the half-term by focusing on key grammar skills and knowledge. <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Listen to 'UG: Boy genius of the stone age" on YouTube. Can your child read along? Encourage them to use different voices for the characters. ➤ Consider purchasing a child friendly dictionary and thesaurus as these will be useful to children not only this year but throughout their primary education. Encourage children to use these when they are producing any literary work. 	<p>As mathematicians we will be learning the following topics:</p> <ul style="list-style-type: none"> ● Number Sense - we will be learning to count in tens and hundreds. We will also be exploring place value through comparing and ordering numbers with 3 digits. ● Additive Reasoning: we will be learning to add and subtract numbers with 2/3 digits. This will include formal written methods. We will also be applying our learning to measurement, m/cm and £/p. <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Provide your child with a place value chart (H, T, U) to support them ordering numbers. ➤ Encourage your to use different methods to add and subtract $\frac{2}{3}$ digit numbers.
<p>As artists we will be creating:</p> <ul style="list-style-type: none"> ● Prehistoric Art <i>The pupils will be experimenting with charcoal, berries, leaves, homemade paints and more. Children grasp a sense of what it was like to create art thousands of years ago. They will explore why these pieces were created.</i> <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Encourage your child to research and look at Prehistoric Art. They could experiment with the use of colour and materials. 	<p>As musicians we will be learning about:</p> <ul style="list-style-type: none"> ● Folk music: This includes learning about the characteristics of folk music and the differences between folk songs. <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Encourage your child to listen to folk music on Youtube.
<p>As historians we will be enquiring about:</p>	<p>As linguists we will cover the following areas:</p>

<ul style="list-style-type: none"> ● Prehistoric Britain: children will be covering the time period from the beginning of the Palaeolithic Period all the way through to the end of the Iron Age. They will learn about lifestyles, societal changes, major events, important structures and archaeological evidence. <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Help your child research Prehistoric Britain using a range of resources including youtube videos, online fact files and your local library if possible. 	<ul style="list-style-type: none"> ● Punjabi: children will be expressing their likes and dislikes in Punjabi as well as recapping the alphabet and sounds. ● Sikh Studies: children will be learning about Guru Angad Dev Ji's service and devotion to Guru Nanak Dev Ji. <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Encourage your child to have a conversation with a Punjabi speaking relative. ➤ To name the letters in Punjabi and to know the equivalent sound in English.
<p>As scientists we will be investigating:</p> <ul style="list-style-type: none"> ● Humans: Children will progress their learning about the importance of nutrition and research different food groups and how they keep us healthy. They will design meals based on what they find out. <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Look at food packaging with them and discuss what food groups their meals are made up of. 	<p>As technologists we will be covering the following topic:</p> <ul style="list-style-type: none"> ● Networks and the internet: children will learn what a network is and how a school network might be organised. They will also learn that a router connects us to the internet and how the internet uses networks to share files. <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Discuss using the internet safely with your child/ ➤ Encourage the use of at least three sources of information in order to check for accuracy
<p>As responsible citizens we will be learning about:</p> <ul style="list-style-type: none"> ● Families and Friendship: children will learn how to form positive relationships and how to resolve disagreements. <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Discuss with your child what a positive relationship ➤ Discuss how they can solve disagreements and what to do if they cannot solve them 	<p>As sports people we will be learning about:</p> <ul style="list-style-type: none"> ● Ball skills: children will have the opportunity to develop their accuracy and consistency when tracking a ball. They will explore a variety of throwing techniques and will learn to select the appropriate throw for the situation. They will develop catching with one and two hands as well as dribbling with feet and hands. These skills will then be applied to small group games. ● How you can help at home: <ul style="list-style-type: none"> ➤ Ensure your child does at least 30 minutes of exercise outside of school every day. ➤ Encourage them to practice their ball skills at home through a range of activities.

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<p>As readers, writers and effective communicators we will be learning the following topics:</p> <ul style="list-style-type: none"> • Into The Forest: we will be reading this beautifully illustrated book which retells the story of Little Red Riding Hood. Children will be writing a recount for their final objective. • Acrostic Poetry: children will be writing their own acrostic poems on a winter theme using descriptive language and alliteration. <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Encourage your child to make a winter poster on which they draw and label all the things they can think of to do with the winter season. 	<p>As mathematicians we will be learning the following topics:</p> <ul style="list-style-type: none"> • Multiplicative reasoning: children will be learning their 3, 4 and 8 times tables. They will develop their understanding that this can be performed in any order and will solve problems through sharing objects between people. • Geometric reasoning: children will be making and describing 3D shapes and identifying angles. • Number Sense: Counting in steps of different sizes; 4, 8, 50 and 100. <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Practise times tables by using Times Table Rockstars or through song ➤ Encourage your child to find 3D shapes in everyday items and name their properties ➤ Practise counting in 3's, 4's and 8's.
<p>As artists we will be creating:</p> <ul style="list-style-type: none"> • Structures: Constructing a castle: children will develop their knowledge of 2D and 3D shapes to design and construct their own castle design. They will create their castles according to a design criteria and evaluate their structure after constructing it. <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Encourage your child to look at different castles using Google. You could enjoy 'The Long Walk' to Windsor Castle and spend time looking at the different shapes the castle is made up of. 	<p>As musicians we will be learning about:</p> <ul style="list-style-type: none"> • Folk music: Children will continue learning about folk music but they will explore English, Scottish, Irish and American folk music. <p>How you can help at home:</p> <ul style="list-style-type: none"> ➤ Encourage your child to listen to folk music on Youtube and identify similarities and differences in the different styles.
<p>As geographers we will be enquiring about:</p>	<p>As linguists we will be covering the following</p>

<ul style="list-style-type: none"> ● The United Kingdom: children will be learning about the human and physical features of the United Kingdom. They will also be exploring how areas have changed and developed over time. <p>How you can help at home:</p> <p>➤ Help your child revise human and physical features and which features they can identify in the UK.</p>	<p>areas:</p> <ul style="list-style-type: none"> ● Punjabi: children will be learning to use adjectives to describe school in Punjabi. They will also be learning to read with Sihari/ Bihari and Aunkar symbols. ● Sikh Studies: children will be learning 12th Pauree of Japji Sahib. They will also be learning about the teachings of Guru Nanak Dev Ji through Sakhis. <p>How you can help at home:</p> <p>➤ Encourage your child to have a conversation with a Punjabi speaking relative.</p>
<p>As scientists we will be investigating:</p> <ul style="list-style-type: none"> ● Animals and Humans: children will compare and contrast the nutrition of different animals to humans. They will identify that humans and some other animals have skeletons and muscles for support, protection and movement. <p>How you can help at home:</p> <p>➤ Encourage your child to name key parts of the skeleton; you can do this through a skeleton song.</p>	<p>As technologists we will be covering the following topic:</p> <p>➤ Programming Scratch: Progress to using the more advanced computer-based application called 'Scratch', learning to use repetition or 'loops' and building upon skills to program; an animation, a story and a game..</p> <p>How you can help at home:</p> <p>➤ Encourage positive screen time.</p> <p>➤ Encourage your child to share what they have learnt on Scratch - they can access it from home via their Student Portal.</p>
<p>As responsible citizens we will be learning about:</p> <ul style="list-style-type: none"> ● Belonging To A Community: the children will be learning about the values of rules and laws, rights, freedoms and responsibilities. <p>How you can help at home:</p> <p>➤ Encourage children to think about who forms part of their community and how different people/groups help each other.</p>	<p>As sports people we will be learning about:</p> <ul style="list-style-type: none"> ● Football: children will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking, sending, receiving and dribbling a ball. They learn to work one on one and cooperatively within a team, showing respect for their teammates, opposition and referee. They will be given opportunities to select and apply tactics to outwit the opposition. <p>How you can help at home:</p> <p>➤ Ensure your child does at least 30 minutes of exercise outside of school every day. This could be in the garden or the local park.</p> <p>➤ If possible, join your child up to an active club.</p>