



Guru Nanak Sikh Academy

Aspire ~ Acquire ~ Achieve

Founder: Sant Baba Amar Singh Ji

Chief Executive Officer: Mr Jaskamal S. Sidhu

14th December 2022

Dear Parent/Carer,

I am writing to you to inform you that your child's Autumn term report has been published and is available for you to view on Go4Schools and, to provide further details on the information contained in your child's report.

To access the site, please go to www.go4schools.com and click on the Parents login link at the top of the main page to arrive at the log-in screen. The email address you use to enter the site must be the one we have registered in our database for you.

Assessment Grading Information

At KS3 students are assessed in GEM (Get Excellent Marks) assessments in each subject. These assessments take place throughout the year in the classroom, under test conditions. The assessments are graded in one of the 4 categories Mastered, Secure, Developing or Emerging as shown in the table below:

KS3 Level of Working	What does this mean?	KS3 Grade	Working towards GCSE grade
Mastered	Students demonstrate complete competency within a subject for their year group. A full understanding of content i.e. they demonstrate a skill regularly, their knowledge and understanding is detailed and accurate. They are able to apply their knowledge and further, they can use skills acquired across other curriculum areas (extensive).	M+	9
		M	8
		M-	7
Secure	Students demonstrate a good understanding of content and have learnt all the knowledge or acquired all the skills within the expected curriculum content for their year group. i.e. they show a solid understanding of the content covered (but not extensive).	S+	6
		S	5
		S-	4
Developing	Students have some understanding and knowledge of curriculum content and can revisit previous knowledge or skills i.e. they begin to apply their understanding with the support of their subject teacher (working towards securing knowledge and understanding)	D+	3
		D	2
		D-	1
Emerging	Emerging is used where students are beginning to grasp some of the ideas and skills within their subject. Students are gaining the foundational skills needed to progress within their subject areas.	E	

The assessment grading table shows how expected end of year achievement could project into GCSE grades at the end of Year 11 if they continue to achieve at that level at KS3.

Progress and Targets

Go4Schools tracks the current performance of a student and compares it to their end of key stage target grade. The targets represent the standard we want students to reach or exceed by the end of the key stage 3 (Year 9). Over time we expect students to move closer to their target.

Targets

Target grades are generated from students' prior performance including KS2 SATs data (where available) and CATs testing on entry to the School. These target grades represent expected progress in line with national statistics for a child with similar prior achievement. It is an expectation of where your child should be by the end of year 9. Targets should not be seen as a ceiling and students who show sustained hard work and determination over time, can and do exceed their targets at Guru Nanak Sikh Academy.

Current grade

The current grade gives the current standard of a student's work in the subject, based on all completed assessments to date. Please note that each department has a different assessment process to suit their subject. Assessment grades are given to students based on the subject's curriculum criteria.

Progress

Based on the GEM assessments in the subject mark books, the progress shows the roadmap to how many grades away your child is to achieving their target grade and highlights whether they are above, on, working towards or well below target.

Subject	End of KS3 Target	Current	GN Y7 Progress	Learning Profile
Art	S +	M	Above target (0.67)	1
Computing	M -	S +	On target (-0.33)	2
Design & Tech	M -	M -	On target (0)	3
Drama	S +	M -	On target (0.33)	1
English	S +	S	On target (-0.33)	1
Geography	S +	M +	Above target (1)	2
History	M -	M	On target (0.33)	2
Mathematics	M -	D +	Working towards target (-1.33)	3
Music	M -	S -	On target (-1)	1
Religious Education	M -	D +	Working towards target (-1.33)	3
Science	S +	M +	Above target (1)	2

Learning Profile

1 – Excellent. Always gets involved in class discussion and work well with peers. Always prepared for lessons and has the equipment needed. Works independently to support his/her learning. Always shows willingness to new challenges and does look for solutions to problems.

2 – Good. Tries to answer questions in class discussion and works well with peers. Always prepared for lessons. Does extra work independently to support his/her learning. Often shows willingness to new challenges and does look for solutions before seeking help.

3 – Satisfactory. Does answer questions when asked by the teacher and works well with some peers. Mostly prepared for lessons but sometimes does not have the required equipment. Sometimes, works independently. Does attempt new challenges and occasionally looks for solutions without help.

4 – Unsatisfactory. Rarely participates in lessons. Often lacks equipment. Rarely concentrates and needs to be reminded to work by their teacher.

We hope you find these reports helpful and that they begin a very positive and exploratory conversation with your child.

Yours faithfully



Mrs D Soneji
Vice Principal