

Curriculum Overview | Guru Nanak Sikh Academy

Year 2 | Autumn 1 | 2020-2021



<p>Literacy</p> <ul style="list-style-type: none">● The Gruffalo: we will be reading this popular text and completing activities such as character descriptions, story sequencing and hot-seating.● Grammar Focus: we will be completing the half-term with a discrete focus on key grammar skills and knowledge including punctuation and sentence types.	<p>Art</p> <ul style="list-style-type: none">● Paper Art: children will learn about different types of paper and how these can be used to create a range of effects and art pieces. Children will be creating their own collages and stained glass windows.
<p>Maths</p> <ul style="list-style-type: none">● Number and place value: children will develop their understanding of tens and ones.● Addition and subtraction: children will use knowledge from the previous topic to solve arithmetic calculations.● Money- children will learn to add different coins and to solve problems using role play.	<p>Music</p> <ul style="list-style-type: none">● Children will be taught by a specialist music teacher this half-term. They will learn about marches, pulse and rhythm through the use of military music.
<p>Humanities</p> <ul style="list-style-type: none">● Guy Fawkes and the Gunpowder Plot: we will learn about this famous historical event including the key figures involved and the motives behind the plot.	<p>Punjabi and Sikh Studies</p> <ul style="list-style-type: none">● Punjabi: Children will learn about conjunctions and mukta words● Sikh Studies: 6th pauree of the Japji Sahib.
<p>Science</p> <ul style="list-style-type: none">● Habitats: we will learn about different habitats and the creatures that live there. Children will make their own food chains and learn about survival.	<p>Computing</p> <p>We are Environmentalists</p> <ul style="list-style-type: none">● The children will be challenged to solve a mystery by reading, sending and replying to emails.
<p>PSHE</p> <ul style="list-style-type: none">● Families and Friendship: children will learn how to form positive relationships and how to resolve disagreements.	<p>P.E</p> <ul style="list-style-type: none">● Dance: children will be preparing for the up and coming dance show by rehearsing a special dance routine. In addition to this children will be completing the daily mile walk.

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<p>Literacy</p> <ul style="list-style-type: none">● Augustus and his Smile: our narrative text for this half-term has a focus on positivity and well-being and we will be linking this to PSHE. Children will be retelling the story for their final objective.● Acrostic Poetry: children will be writing their own acrostic poems on a winter theme using descriptive language and alliteration.	<p>Art</p> <ul style="list-style-type: none">● Paper Art: children will be learning about different types of paper including their texture and their uses. They will use a range of papers to create a collage and a stained glass window.
<p>Maths</p> <ul style="list-style-type: none">● Measures: focus on centimeters● Shape: recapping properties of 2D shapes● Multiplication- how to solve sums using arrays and grouping● Measures- telling the time to quarterly intervals● Statistics- tally/bar charts	<p>Music</p> <ul style="list-style-type: none">● Children will be taught by a specialist music teacher this half-term. They will learn about marches, pulse and rhythm through the use of military music.
<p>Humanities</p> <ul style="list-style-type: none">● My World and Me: children will be learning about the names of the continents and oceans of the world. As part of this topic they will compare the UK to a European country.	<p>Punjabi and Sikh Studies</p> <ul style="list-style-type: none">● Punjabi: kanna and sihari words● Sikh Studies: 8th pauree of the Japji Sahib.
<p>Science</p> <ul style="list-style-type: none">● Materials: children will learn about common materials, their properties and uses.	<p>Computing</p> <p>We are Photographers</p> <ul style="list-style-type: none">● Children will be reviewing photographs, practising using a digital camera and editing their photos.
<p>PSHE</p> <ul style="list-style-type: none">● Belonging to a community: teamwork and the role we play● Respecting ourselves: appreciating similarities and differences with others	<p>P.E</p> <ul style="list-style-type: none">● Social: children will be practicing a range of balances. They will also develop their ability to take turns and work responsibly with others.

