



GNSA Primary Punjabi Overview

Reception

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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<ul style="list-style-type: none"> Reception children will be developing their listening and understanding skills by learning Panjabi numbers, body parts, fruits and vegetables through Punjabi rhymes. <p>First Five letters</p>	<ul style="list-style-type: none"> To develop understanding of vocabulary related to greetings, numbers, family & friends through singing poems. To develop understanding of the Punjabi alphabets by singing alphabet songs. To develop their listening, speaking and understanding skills by learning a range of Punjabi rhymes. <p>Recap on First five letters</p>	<ul style="list-style-type: none"> Children will be learning new vocabulary by talking about their daily routine. To develop understanding of the Punjabi alphabets by singing alphabet songs. <p>First 10 letters</p>	<ul style="list-style-type: none"> Listening, understanding and interpreting Panjabi stories. (A Very Hungry Caterpillar in Punjabi) Children will be learning the correct pronunciation of Panjabi Alphabet. <p>Recap on First 10 letters</p>	<ul style="list-style-type: none"> Read, write and recognise the first fifteen letters of Punjabi alphabets. Children will be learning the correct pronunciation and correct formation of Panjabi Alphabet. <p>15 letters of the Punjabi alphabet</p>	<ul style="list-style-type: none"> Three little Pigs in Punjabi Concept of remembering and repeating. Talking about special events Read, write and recognise the first fifteen letters of Punjabi alphabets. <p>Recap on the first 15 letters of the Punjabi alphabet.</p>
<p>CC LINK:- Literacy:- All about me Numeracy:-Ordinal Numbers CD:-Communication</p>	<p>CC LINK:- Answering questions based on own experiences CD:-Communication</p>	<p>CC LINK:- Sharing and taking turns , Circle time CD:-Communication</p>	<p>CC LINK:- Making healthy food choices CD:-Communication</p>	<p>CC LINK:-Literacy:- Phonic sounds CD:-Communication</p>	<p>CC LINK:-Literacy:- Pets at home CD:-Communication</p>
Literacy Skills Links					
<ul style="list-style-type: none"> Listening to stories (Goldilock) Singing English nursery rhymes in Punjabi. Shopping list of fruits and vegetables and say the name of each fruit in English and Punjabi. Punjabi letters and sounds Circle time – listening and speaking To interpret in English what is being said in Panjabi. 	<ul style="list-style-type: none"> Talking about family and friends Past and present tense in Punjabi. Sing the number poems (Once I caught a fish alive, five little monkeys) in Punjabi. 	<ul style="list-style-type: none"> Learning new vocabulary by interpreting from English to Punjabi. Conversation about their daily routine in English and then in Punjabi. 	<ul style="list-style-type: none"> The Very Hungry Caterpillar in Punjabi. Look at the beginning middle and ends of stories and answer ‘how’ and ‘why’ questions Translate fruits and days in Punjabi Identify & repeat rhymes in English Nursery Rhymes in Punjabi. 	<ul style="list-style-type: none"> To listen and follow the instructions in English to form the Punjabi letters. To understand the initial sounds in English. Name the objects begin with each letter and translate in English. 	<ul style="list-style-type: none"> Listening to stories (The three-little pig). Look at the beginning middle and ends of stories and answer ‘how’ and ‘why’ questions Invite children to interpret in English what is being said in Panjabi. Children say the phonic sound of each letter.

YEAR 1

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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<ul style="list-style-type: none"> To read and recognition of Punjabi Alphabet Children will be learning the correct pronunciation of Panjabi Alphabet. Developing listening and speaking skills through Greetings/introduction 	<ul style="list-style-type: none"> Speaking and Listening Opportunities - To develop understanding of right and wrong. Understanding general instructions in Panjabi To read and recognize all the Punjabi Alphabet. To learn the correct formation of each letter. Introduction of Mukta words 	<ul style="list-style-type: none"> Learning phonetic sounds in dual language Writing initial sounds for pictures Developing sentence structure while talking about the human body. To be able to say full Panjabi sentences e.g. mere kol do hath han. Mere hath sohnai han, shote han. 	<ul style="list-style-type: none"> To learn the name of fruits and vegetables in Punjabi. Describing fruit colour, taste and shape. To read and write all the Punjabi alphabets. Introduction of mukta words verbally. 	<ul style="list-style-type: none"> Speaking and Listening Opportunities - To develop understanding of numbers in English/ Panjabi. Learning counting in Panjabi numbers up to 20 and developing understanding of the numbers in Panjabi/ English. To read and write all the Punjabi alphabets. Introduction of mukta and kanna words verbally. 	<ul style="list-style-type: none"> Talk about their favourite vegetables Concept of healthy food Understanding masculine and feminine, singular and plural words. To read and write all the Punjabi alphabets. Practise writing Mukta words
CC LINK:- PSHCE:- Being me in my world CD:- Communication	CC LINK:- Literacy:-Formation CD:- Knowledge of the world	CC LINK:- Literacy:- Comparing sound CD:- Communication	CC LINK:- Literacy:- The Three Little Pigs PSHCE:- Healthy Living	CC LINK:- Numeracy:-Numbers CD:- Knowledge of the world	CC LINK:- Literacy:- Phonics Healthy Living
Literacy Skills Links					
<ul style="list-style-type: none"> Circle time – listening and speaking To understand greetings in Panjabi. To interpret in English what is being said in Panjabi. Naming the pictures to go with Panjabi sounds e.g. Amb- airhaa and the meaning in English. 	<ul style="list-style-type: none"> Grammar- word order/ arrange and use the words correctly in Panjabi and interpret in English. Recap on first 15 letters- identify the letters and know the equivalent sound in English. 	<ul style="list-style-type: none"> Grammar-adjectives, use of hai-singular, use of plural- han. Explain the difference between Punjabi and English sentence structure. Sing head, shoulder, knees and toes in English and Punjabi. Identify the letters and know the equivalent sound in English. 	<ul style="list-style-type: none"> Verbally expressing their favourite fruit, colour, taste and shape of different fruits in a full sentence in English and then in Punjabi. Read and write the letters and know the equivalent sound in English. Apply phonic knowledge and skills as the route to decode Punjabi words 	<ul style="list-style-type: none"> To develop understanding of numbers in English/ Panjabi and know what comes before and after each number. Grammar-singular, plurals. Apply the knowledge of blending sounds to read and write English words for Punjabi reading and writing 	<ul style="list-style-type: none"> Verbally stating their favourite fruit and vegetables in full sentences in English and then in Punjabi. Give examples of masculine and feminine, singular and plural words in English and translate them in Punjabi.

<div>YEAR 2</div> <div>Click here for Big Pictures</div>					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<ul style="list-style-type: none"> Developing speaking skill while talking about ‘All About Me’ in Punjabi. Mukta words- blending sounds 	<ul style="list-style-type: none"> Children will be learning the skill of interpreting while listening to a story 'The Very Hungry Caterpillar' story in Punjabi Learning days of the week Time connectives Fruits Kanna word 	<ul style="list-style-type: none"> Reinforcement of fruits, vegetables and colours Labelling fruits Introduction of kanna and Sihari words 	<ul style="list-style-type: none"> Talk about food and drink- favourite foods Special foods Bihari word Aunkar words 	<ul style="list-style-type: none"> Pronunciation of months Ordinal numbers Dulainkar words Lavan and dulavan words 	<ul style="list-style-type: none"> Speaking Topic- Summer vacation. Use of future tense while talking about Summer activities Hora and kanaura words
CC LINK:- PSHCE:- Being me in my world CD:- Communication	CC LINK:- Literacy:- The very hungry caterpillar in Punjabi, Knowledge of the world Healthy Living CD:- Communication	CC LINK:- Grammar-use of I,me,mine, Past and Present Tense. Healthy Living CD:- Communication	CC LINK:- PSHCE:- Healthy me, Knowledge of the world Healthy Living CD:- Communication	CC LINK:- Maths:- Ordinal numbers Knowledge of the world	CC LINK:- Grammar-use of Past, Present and future tense. Knowledge of the world CD:- Environment
Literacy Skills Links					
<ul style="list-style-type: none"> Teaching conjunctions in Punjabi and referencing their English translation. Grammar- Use of I, me, mine, is, are words correctly in Punjabi when talking about myself, family and friends 	<ul style="list-style-type: none"> Writing days of the week in English on whiteboards and verbally articulating their Punjabi translation. Say a sentence in English including a day of the week- can you say the sentence in Punjabi? 	<ul style="list-style-type: none"> Labelling pictures of fruit in English and Punjabi- first letter of Punjabi word for less able. 	<ul style="list-style-type: none"> Verbally expressing their favourite foods and food for special occasions in full sentences. In English and then in Punjabi. 	<ul style="list-style-type: none"> Writing Months in English on whiteboards and verbally articulating their Punjabi translation. Say a sentence in English including a month- can you say the sentence in Punjabi? 	<ul style="list-style-type: none"> Recapping what we mean by future tense. Show children a list of words in English that are in the future tense and reference their Punjabi translation.

<p>YEAR 3</p> <p>Click here for Big Pictures</p>					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<ul style="list-style-type: none"> ● All About Me- basic introduction ● Children will be expressing their likes/ dislikes in Punjabi ● Recap on Panjabi Alphabet/sounds ● Learning the function of Mukta / Kanna and Sihari 	<ul style="list-style-type: none"> ● School – learning to use adjectives to describe school in Punjabi ● Learning to read with Sihari/ Bihari and Aunkar matras 	<ul style="list-style-type: none"> ● Home life- talking about home routine and time ● Recap on learnt symbols ● Introduction of Dulainkar/Lavan/ Dulavan / Horha 	<ul style="list-style-type: none"> ● Numbers –learning Panjabi numbers and understanding the equivalent in English ● Recap on Horha ● Learning to read with Kanura and Adhak 	<ul style="list-style-type: none"> ● Directions – developing the understanding of directions in Punjabi ● Recap on all learnt symbols ● Introduction of Tippi and Bindi 	<ul style="list-style-type: none"> ● Speaking Topic- My Favourites ● Introduction of parri rarra and pari hahha ● book-based activities ● Focus will be on all the symbols/ forming a sentence / developing writing skill individually & independently
<p>CC LINK:- PSHCE:- Getting to know each other</p> <p>CD:- Communication</p>	<p>CC LINK:-Literacy:- use of adjectives and extended sentences.</p> <p>CD:- Knowledge of the world, Communication</p>	<p>CC LINK:- Science:- Health and movements</p> <p>CD:-Knowledge of the world, Communication</p>	<p>CC LINK:- Grammar-use of Past, Present and future tenses in simple sentences.</p> <p>CD:- Knowledge of the world, Communication</p>	<p>CC LINK:-Maths:- Directions</p> <p>CD:- Knowledge of the world, Communication</p>	<p>CC LINK:- Grammar-use of conjunctions to extend sentences.</p> <p>CD:- Knowledge of the world, Communication</p>
Literacy Skills Links					
<ul style="list-style-type: none"> ● Grammar- Use of I, me, mine, is, are words correctly in Panjabi when talking about family, friends and myself. ● Say a sentence in English to talk about their likes/dislikes-Can you say the sentence in Punjabi? 	<ul style="list-style-type: none"> ● Use the strategy of breaking down the sounds of words into syllables to read and write the Punjabi words as its used in literacy. ● Show the examples of English sentences with adjectives and translate them in Punjabi. ● Focus on the sentence structure. 	<ul style="list-style-type: none"> ● To say a sentence in English while talking about home routine and translate it in Punjabi. ● Grammar- Present continuous tense in speech/writing. ● Familiarising with vowels/sounds up to Horha. 	<ul style="list-style-type: none"> ● Grammar- singular/plurals in speech/writing- ending sentences correctly. ● Familiarising with vowels/sounds in Punjabi. ● To apply the knowledge of blending sounds to read and write English words for Punjabi reading and writing ● To understand the equivalent of numbers in Panjabi and English. 	<ul style="list-style-type: none"> ● To be able to understand the equivalent of directions in Punjabi and English. ● Listen attentively to given instructions about directions and show understanding by joining in and responding. ● Speak in sentences, using familiar vocabulary, phrases and basic language structures in Punjabi and translate them in English. 	<ul style="list-style-type: none"> ● To express their interests, hobbies and favourite things in Punjabi. ● Focus will be on sentence structure in speech/writing. ● To learn the difference between English and Punjabi sentence structure. ● To be able to conduct conversation in Panjabi and know the meaning in English.

<p>YEAR 4</p> <p>Click here for Big Pictures</p>					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<ul style="list-style-type: none"> ● Time- learning how to tell time in Panjabi ● Learning to read words/ sentences with the symbols of Mukta/ Kanna/ Sihari/ Bihari and Aunkar 	<ul style="list-style-type: none"> ● Talking about weather ● Symbols of Dulainkar/ Lavan and Dulavan 	<ul style="list-style-type: none"> ● Shapes- introduction and description of shapes in Panjabi ● Symbols of Dulavan and Horha 	<ul style="list-style-type: none"> ● Free Time- young and elderly ● Symbols of Horha/ Kanura and Bindi 	<ul style="list-style-type: none"> ● Holidays - talking about future plans and holidays ● Symbols of Tippi, Adhak, parri rara and pari hahha. 	<ul style="list-style-type: none"> ● Recap on all learnt symbols including parri rarha and pari hahha ● Free reading and writing
CC LINK:- Literacy: Comparatives CD:- Knowledge of the world, Communication	CC LINK:- Literacy:- Phonetic sounds CD:- Knowledge of the world, Communication, Environment	CC LINK:- Numeracy- Shape/numbers CD:- Knowledge of the world, Communication	CC LINK:- PSHCE- Healthy me CD:- Knowledge of thE world, Communication, Environment	CC LINK:- Geography:- European Neighbourhood CD:- Knowledge of the world Communication Environment	CC LINK:- Fiction and non-fiction text CD:- Communication
Literacy Skills Links					
<ul style="list-style-type: none"> ● Learning Punjabi terms to tell time in Punjabi and English. ● To learn new vocabulary e.g. Full, half, quarter meaning poora, sade ,sva, paune in Punjabi. ● To learn and know Punjabi numbers and equivalent in English. ● Grammar-Past. Present and future tenses ● Familiarising with vowels/sounds. 	<ul style="list-style-type: none"> ● Talk about how weather changes during different months in Panjabi. ● To read and translate sentences in English. ● Vocabulary- savere, duphere, shaam, raat, dhuph, barf, dhundh, thandh, sooraj etc and these word's meanings in English. ● Grammar-To use present, past and future tenses correctly. 	<ul style="list-style-type: none"> ● To know the name of each shape in Panjabi and talk about objects of different shapes around the school/classroom. ● To read and translate sentences in English. ● Vocabulary- gol, chauras, tikon, varg and meaning in English. ● Grammar-use of hai/han-singular/plurals in sentences. 	<ul style="list-style-type: none"> ● Read and write about different age groups activities in Punjabi and translate it in English. ● Vocabulary- khedna, nachna, gauna, gurdware jana, sewa, sauna,tash khedna and the meaning of each word in English. ● Role play on free time activities/Act as an older person/ A child/ A teenager/ ● Grammar-singular/plurals in sentences. 	<ul style="list-style-type: none"> ● To use tenses correctly when talking about Holidays. ● Vocabulary- desh, ghumna, sair spata, mja, tareek, manpasand/ meaning in English. ● Grammar-use of Past, Present and future tenses. ● Reading sentences in Punjabi and translating the meaning in English. ● Role play on holidays/ conversation between a Travel Agent and a customer/ understand a dialogue and act. ● Students memorise the conversation and perform it in the group. 	<ul style="list-style-type: none"> ● Compare their use of English grammar and sentence structure to Punjabi language. ● Speak in sentences, using familiar vocabulary, phrases and basic language structures in Punjabi and translate them in English. ● Engage in conversations; ask and answer questions; express opinions and respond to others.

<div>YEAR 5</div> <div>Click here for Big Pictures</div>					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<ul style="list-style-type: none"> Family- learning and understanding relations on mum and dad sid 	<ul style="list-style-type: none"> Home- parts of the house Description of home 	<ul style="list-style-type: none"> Shopping- learning vocabulary on food/ clothes/furniture 	<ul style="list-style-type: none"> Transport- modes of land/ water and air transport Advantages/ disadvantages 	<ul style="list-style-type: none"> My Area- location/ community/food from different cultures/ places of worship in my area 	<ul style="list-style-type: none"> Occupations- Role of a Teacher/ Doctor/ Postman/Ambulance staff
CC LINK:- PSHCE:- Being me in my world CD:- Knowledge of the world, Communication	CC LINK:- Greek Houses CD:- Knowledge of the world, Communication	CC LINK:- English:-Poetry CD:- Knowledge of the world Communication, Healthy living	CC LINK:- Maths:- maps, directions CD:- Knowledge of the world Communication, Environment	CC LINK:- Geography:- The United Kingdom and a comparison with Russia CD:- Knowledge of the world Communication, Healthy living	CC LINK:- PSHCE:- Changing me CD:- Knowledge of the world Communication
Literacy Skills Links					
<ul style="list-style-type: none"> To talk about relations on mum and dad side family To learn relations in both languages e.g. Mother’s brother and male cousins called Uncle in English and Mama Ji in Punjabi. Grammar- masculine and famine form in speech and in writing. 	<ul style="list-style-type: none"> Describing house/household items by including size, colour and location. To express and explain likes/dislikes by giving reasons. Learn new vocabulary about household in Punjabi and the meaning in English, Teaching adjectives, colours, size in Punjabi and referencing their English translation 	<ul style="list-style-type: none"> Talk about different types of shopping and include metric units e.g. Grams, Kilograms and litres while making a list of shopping. Introducing quantity, currency, adjectives, colours, size in Punjabi and referencing their English translation in speech/writing. Engage in conversations; ask and answer questions; express opinions and respond to others. Role play on shopping/ act as a shopkeeper and a customer. 	<ul style="list-style-type: none"> To talk about the importance and advantages/disadvantages of different types of transport, reading the signs related to the transport in Punjabi and referencing their English translation. To learn vocabulary e.g.fayda, nuksaan, desh, kism, ayajae de sadhan, battiyan, rail gaddi, havai jahaj etc in Punjabi and their meaning in English. Grammar- use of connectives, adjectives, Singular, plural, masculine and famine words. 	<ul style="list-style-type: none"> Grammar-singular and plurals in Punjabi and compare their use of English grammar. To learn vocabulary e,g, dharm, ilaka, lok, mandir, masjid, Gurdwara, girja ghar, guayndhee, mashee chips, daal roti etc in Punjabi and referencing their English translation. To be able to understand, talk, read and write about different communities/ religions/ places of worship and neighbourhood in Punjabi and translate it in English. 	<ul style="list-style-type: none"> To talk about different occupations, advantages and disadvantages of different occupations in Punjabi and translate it in English for non-Punjabi speakers. Grammar-opposite words/past, present and future tenses. Compare their use of English grammar and sentence structure to Punjabi language. Vocabulary- adhiyapak, dakeeya, chithee, haspatal, pathshala, davaee, golee, patti, paisa, ghanta and referencing their English translation To read /write short phrases in Punjabi and translate them in English.

<div>YEAR 6</div> <div>Click here for Big Pictures</div>					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<ul style="list-style-type: none"> Myself- all about Me - introduction/ description/ hobbies- Personal Identity 	<ul style="list-style-type: none"> Environment –reduce/ recycle/ reuse 	<ul style="list-style-type: none"> Family- Description/ role of elderly Family and friends, descriptions of people 	<ul style="list-style-type: none"> Lifestyle- healthy/ unhealthy choices <ul style="list-style-type: none"> Eating habits 	<ul style="list-style-type: none"> Seasons – weather/ clothes/months/festivals- use of I, Me, Mine 	<ul style="list-style-type: none"> School – subjects/dinner/ timetable
CC LINK:- PSHCE:- Being me in my world CD:- Communication	CC LINK:- Science:- Healthy Bodies CD:- Knowledge of the world, Communication Environment	CC LINK:- History:- How life in Britain has changed since 1948 CD:- Knowledge of the world, Communication	CC LINK:- PSHCE:- Healthy me CD:- Knowledge of the world, Communication, Healthy living	CC LINK:- Geography:- Our local Area CD:- Knowledge of the world, Communication, Environment	CC LINK:- PSHCE:- Changing me transition CD:- Communication
Literacy Skills Links					
<ul style="list-style-type: none"> Pupils take part in conversations and present information in speech and in writing. Compare their use of English grammar and sentence structure to Punjabi language. Grammar- comparative vocabulary for masculine/feminine- vadha /vadhee, chota/chotee. Punjabi Vocabulary -pehla, vichkarla, khandanee naam, dost, saheli, madad, khush, subhah and referencing their English translation 	<ul style="list-style-type: none"> To express their opinions in Punjabi when developing understanding of environmental issues and the importance of reduce/ recycle/ reuse. To understand unfamiliar vocabulary e.g. vatavaran, pardooshan, gand, koorhadan, kagaz, drakhat etc and the meaning in English. Grammar- use of connectives to write extend sentences and compare their use of English grammar. 	<ul style="list-style-type: none"> To give information about family in full Punjabi sentences correctly and know what it means in English. Punjabi Vocabulary – lamba- lambee, vaddha- vadhhee, nalo vichkarla and referencing their English translation Grammar- use of description, comparison, masculine and feminine, connectives and compare their use of English grammar and sentence structure to Punjabi language. 	<ul style="list-style-type: none"> To talk about healthy food groups and know why exercise is important to be healthy. Punjabi Vocabulary – fal, sabzee, dudh, maas, murga, daal, dahi, paneer, toffu, soya, sehatmand, tandrustee, kasrat etc and the meaning in English. Grammar- Extending sentences by using connectives and include past, present, future tenses to express their opinion in speech/writing. 	<ul style="list-style-type: none"> To learn about different seasons/weather and festivals in Punjabi. To talk about Punjabi vocabulary e.g. rut, garmee, sardee, patjgarh, barsaat, basant bahar, mausam, tihaohar, kaprhia, maheenai, saal and the meaning in English. Grammar- Extending sentences by using connectives. To write about my favourite season and festival. Compare their use of English grammar and sentence structure to Punjabi language. 	<ul style="list-style-type: none"> To talk and write about school routine and favourite subjects in Punjabi. To be able to use time terms to express their opinion in speech/writing about school routine. To learn Punjabi vocabulary – Pathshala, vishai, sma, vaqt, khana , shutee, adhee shutee, shuroo, khatam etc and the meaning in English. Grammar- singular, plurals. Compare their use of English grammar and sentence structure to Punjabi language.