

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2022/23	£19,880.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2022/23	£19,880.00
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£20,821.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	61.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41.57%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,880.00	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.14%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To empower all teachers with support, skills and resources to teach PE.	Get Set for PE subscription.	£1694.17	Both teachers and pupils are excited by the sports taught and understand the rules of the game.	Continue to monitor the Get Set 4 PE. Think about how we can use the platform to assess pupils.
Teachers will be encouraged to use the outdoors, where there is a larger space and to support staff who are teaching outside.	Ordered fleeces for teachers.	£430.95	Extra opportunities for pupils to complete their PE sessions in larger spaces.	Staff to wear fleeces outside.
Sport Impact – West London conference	Gain a great understanding and knowledge on research based PE practices to then implement into our current PE curriculum.	£150.00	Evaluate current curriculum and gain insight into latest research and practices that we would like to adopt in our PE provisions and	Implement a new PE curriculum across the school which promotes more opportunities to apply skills developed into

			curriculum.	game scenarios, as well as greater variety of physical activities that work different parts of the body.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 64.91%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Lunchtime Club provision to increase physical activity in the day and ensure pupils get exposure to different physical activities. Lunchtime staff get support working along with professional coaches.	A coach will work with the different year groups on a weekly rota to offer them some playground game ideas, as well as supporting SMSA’s with ideas that they use too.	£11665	<p>The children would be able to arrange games at lunchtime, through learning a range of games and rules with coaches' support initially. This will aim to improve behaviour in the playground.</p> <p>An increase in activity is resulting in healthier bodies and minds. All in all, healthier habits and ideas for sports/games to play at home.</p>	<p>SMSAs have been observing and joining in lunchtime coach led games which ensures sustainability as they gain the skills to actively engage pupils during lunch in an active way. This also ensures improvements in playground behaviour of pupils.</p> <p>Audits of equipment in active play boxes are carried out regularly ensuring the equipment is safe and where required topped up.</p>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.48%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promotion of how to look after our mental health - limiting screen time, exercising, effects of drugs and alcohol, sleeping, screen time. Ipad	A life workshop - mental. Teachers observed sessions to further their own knowledge of how to include more mental health conscious activities in the curriculum.	£1797.00 £384.04	Supported teacher knowledge as shown by the achievement of the Wellbeing Award.	Ongoing
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				6.64%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and	Sustainability and suggested next steps:

and be able to do. What do they need to learn and to consolidate through practice:			what can they now do? What has changed?	
Padlocks		£18.15		
Mirrors		£778.60	Pupils are able to use the mirrors to review their own learning and therefore are more independently working towards improved outcomes.	Embed use of mirrors in all areas of sport to support pupils reviewing and improving own learning/
Gymnastics club (Year 2)		£495.00	Pupils were able to use the equipment more effectively and engaged in the club.	Increased awareness of the wider benefits of sports; pupils more inspired / enthused and therefore greater participation in sport.
Olympic Stadium trip		£90.00	Pupils gained knowledge on the opportunities from sports and careers this may lead to. Pupils were inspired by the trip.	

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
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				9.84%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Hayes intersports subs Football World cup competition prizes Sports day medals and stickers Netball and football		£90.00 £33.00 £76.35 £1850.00	Greater knowledge and experience of competition in a wider context.	pupils more inspired / enthused and therefore greater participation in sport.

Signed off by	
Head Teacher:	A.O'Leary
Date:	15.09.23
Subject Leader:	Sebastian Baxter
Date:	15.09.23
Governor:	
Date:	